

The Human Rights Guide to the Sustainable Development Goals

Linking human rights with all Sustainable Development Goals and targets

Click on goal, target or instrument to expand details.

Use switch to change which column to be first.

Show first:

Targets

instruments

Goal	Target	Instrument	Article / Description
	41	IOFOOD	Ohamall antidas
Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.	By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries. Indicators 4.b.1 Volume of official development assistance flows for scholarships by sector and type of study	ICESCR International Covenant on Economic, Social and Cultural Rights	Show all articles 13.2 The States Parties to the present Covenant recognize that, with a view to achieving the full realization of this right: 13.2.e The development of a system of schools at all levels shall be actively pursued, an adequate fellowship system shall be established, and the material conditions of teaching staff shall be continuously improved.
		CRC Convention on the Rights of the Child	Show all articles 28.3 States Parties shall promote and encourage international cooperation in matters relating to education, in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and facilitating access to scientific and technical knowledge and modern teaching methods. In this regard, particular account shall be taken of the needs of developing countries.
		CEDAW Convention on the Elimination of All Forms of Discrimination Against Women	Show all articles 10 States Parties shall take all appropriate measures to eliminate discrimination against women in order to ensure to them equal rights with men in the field of education and in particular to ensure, on a basis of equality of men and women: 10.a The same conditions for career and vocational guidance, for access to studies and for the achievement of diplomas in educational establishments of all categories in rural as well as in urban areas; this equality shall be ensured in pre-school, general, technical, professional and higher technical education, as well as in all types of vocational training;
			10.d The same opportunities to benefit from scholarships and other study grants;

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