

# The Human Rights Guide to the Sustainable Development Goals

Linking human rights with all Sustainable Development Goals and targets


Click on goal, target or instrument to expand details.

Use switch to change which column to be first.

Show first:

Targets

instruments

Goal	Target	Instrument	Article / Description
 <p>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.</p>	<b>4.a</b> Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.	<b>ICESCR</b> International Covenant on Economic, Social and Cultural Rights	<b>Show all articles</b> 13.2 The States Parties to the present Covenant recognize that, with a view to achieving the full realization of this right: 13.2.e The development of a system of schools at all levels shall be actively pursued, an adequate fellowship system shall be established, and the material conditions of teaching staff shall be continuously improved.
		<b>CRPD</b> Convention on the Rights of Persons with Disabilities	<b>Show all articles</b> 9.1 To enable persons with disabilities to live independently and participate fully in all aspects of life, States Parties shall take appropriate measures to ensure to persons with disabilities access, on an equal basis with others, to the physical environment, to transportation, to information and communications, including information and communications technologies and systems, and to other facilities and services open or provided to the public, both in urban and in rural areas. These measures, which shall include the identification and elimination of obstacles and barriers to accessibility, shall apply to, inter alia: 9.1.a Buildings, roads, transportation and other indoor and outdoor facilities, including schools, housing, medical facilities and workplaces;
			9.1.b Information, communications and other services, including electronic services and emergency services.
			16.1 States Parties shall take all appropriate legislative, administrative, social, educational and other measures to protect persons with disabilities, both within and outside the home, from all forms of exploitation, violence and abuse, including their gender-based aspects.
			16.2 States Parties shall also take all appropriate measures to prevent all forms of exploitation, violence and abuse by ensuring, inter alia, appropriate forms of gender- and age-sensitive assistance and support for persons with disabilities and their families and caregivers, including through the provision of information and education on how to avoid, recognize and report instances of exploitation, violence and abuse. States Parties shall ensure that protection services are age-, gender- and disability-sensitive.
			16.3 In order to prevent the occurrence of all forms of exploitation, violence and abuse, States Parties shall ensure that all facilities and programmes designed to serve persons with disabilities are effectively monitored by independent authorities.
		<b>ECHR Protocol</b> Protocol to the European Convention for the Protection of Human Rights and Fundamental Freedoms	<b>Show all articles</b> 2 No person shall be denied the right to education. In the exercise of any functions which it assumes in relation to education and to teaching, the State shall respect the right of parents to ensure such education and teaching in conformity with their own religious and philosophical convictions.
		<b>ADRDM</b> American Declaration on the Rights and Duties of Man	<b>Show all articles</b> XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.
		<b>ACHR</b> American Convention on Human Rights	<b>Show all articles</b> 26 The States Parties undertake to adopt measures, both internally and through international cooperation, especially those of an economic and technical nature, with a view to achieving progressively, by legislation or other appropriate means, the full realization of the rights implicit in the economic, social, educational, scientific, and cultural standards set forth in the Charter of the Organization of American States as amended by the Protocol of Buenos Aires.

		<b>Protocol of San Salvador</b> Additional Protocol to the American Convention on Human Rights in the Area of Economic, Social and Cultural rights (Protocol of San Salvador)	<b>Show all articles</b> 1 The States Parties to this Additional Protocol to the American Convention on Human Rights undertake to adopt the necessary measures, both domestically and through international cooperation, especially economic and technical, to the extent allowed by their available resources, and taking into account their degree of development, for the purpose of achieving progressively and pursuant to their internal legislations, the full observance of the rights recognized in this Protocol.
		<b>Inter-American Convention on discrimination against persons with disabilities</b> Inter-American Convention on the Elimination of All Forms of Discrimination against Persons with Disabilities	<b>Show all articles</b> III To achieve the objectives of this Convention, the states parties undertake:
			III.1 To adopt the legislative, social, educational, labor-related, or any other measures needed to eliminate discrimination against persons with disabilities and to promote their full integration into society, including, but not limited to:
			III.1.b Measures to ensure that new buildings, vehicles, and facilities constructed or manufactured within their respective territories facilitate transportation, communications, and access by persons with disabilities;
			III.1.c Measures to eliminate, to the extent possible, architectural, transportation, and communication obstacles to facilitate access and use by persons with disabilities;
		<b>ACHPR</b> African Charter on Human and Peoples' Rights	<b>Show all articles</b> 17.1 Every individual shall have the right to education.
			18.3 The State shall ensure the elimination of every discrimination against women and also censure the protection of the rights of the woman and the child as stipulated in international declarations and conventions.
			18.4 The aged and the disabled shall also have the right to special measures of protection in keeping with their physical or moral needs.
		<b>ACRWC</b> African Charter on the Rights and Welfare of the Child	<b>Show all articles</b> 11.3 State Parties to the present Charter shall take all appropriate measures with a view to achieving the full realization of this right and shall in particular:
			11.3.d take measures to encourage regular attendance at schools and the reduction of drop-out rates;
			11.3.e take special measures in respect of female, gifted and disadvantaged children, to ensure equal access to education for all sections of the community.
			13.1 Every child who is mentally or physically disabled shall have the right to special measures of protection in keeping with his physical and moral needs and under conditions which ensure his dignity, promote his self-reliance and active participation in the community.
			13.3 The State Parties to the present Charter shall use their available resources with a view to achieving progressively the full convenience of the mentally and physically disabled person to movement and access to public highway buildings and other places to which the disabled may legitimately want to have access to.
		<b>Maputo Protocol</b> Protocol to the African Charter on Human and Peoples' Rights on the Rights of Women in Africa	<b>Show all articles</b> 22 The States Parties undertake to:
			22.a provide protection to elderly women and take specific measures commensurate with their physical, economic and social needs as well as their access to employment and professional training;
			23 The States Parties undertake to:
			23.a ensure the protection of women with disabilities and take specific measures commensurate with their physical, economic and social needs to facilitate their access to employment, professional and vocational training as well as their participation in decision-making;
			24 The States Parties undertake to:
			24.a ensure the protection of poor women and women heads of families including women from marginalized population groups and provide an environment suitable to their condition and their special physical, economic and social needs;