

# The Human Rights Guide to the Sustainable Development Goals

Linking human rights with all Sustainable Development Goals and targets


Click on goal, target or instrument to expand details.

Use switch to change which column to be first.

Show first:

Targets

instruments

Goal	Target	Instrument	Article / Description
 <p>Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.</p>	<p><b>8.6</b></p> <p>By 2020, substantially reduce the proportion of youth not in employment, education or training.</p> <p><b>Indicators</b></p> <p><b>8.6.1</b></p> <p>Proportion of youth (aged 15-24 years) not in education, employment or training</p>	<p><b>UDHR</b></p> <p>Universal Declaration of Human Rights</p>	<p><b>Show all articles</b></p> <p>23.1</p> <p>Everyone has the right to work, to free choice of employment, to just and favourable conditions of work and to protection against unemployment.</p>
			<p>23.2</p> <p>Everyone, without any discrimination, has the right to equal pay for equal work.</p>
			<p>23.3</p> <p>Everyone who works has the right to just and favourable remuneration ensuring for himself and his family an existence worthy of human dignity, and supplemented, if necessary, by other means of social protection.</p>
			<p>26.1</p> <p>Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.</p>
		<p><b>ICESCR</b></p> <p>International Covenant on Economic, Social and Cultural Rights</p>	<p><b>Show all articles</b></p> <p>2.2</p> <p>The States Parties to the present Covenant undertake to guarantee that the rights enunciated in the present Covenant will be exercised without discrimination of any kind as to race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status.</p>
			<p>3</p> <p>The States Parties to the present Covenant undertake to ensure the equal right of men and women to the enjoyment of all economic, social and cultural rights set forth in the present Covenant.</p>
			<p>6.1</p> <p>The States Parties to the present Covenant recognize the right to work, which includes the right of everyone to the opportunity to gain his living by work which he freely chooses or accepts, and will take appropriate steps to safeguard this right.</p>
			<p>6.2</p> <p>The steps to be taken by a State Party to the present Covenant to achieve the full realization of this right shall include technical and vocational guidance and training programmes, policies and techniques to achieve steady economic, social and cultural development and full and productive employment under conditions safeguarding fundamental political and economic freedoms to the individual.</p>
			<p>7 The States Parties to the present Covenant recognize the right of everyone to the enjoyment of just and favourable conditions of work which ensure, in particular:</p> <p>7.a Remuneration which provides all workers, as a minimum, with:</p> <p>7.a.i</p> <p>Fair wages and equal remuneration for work of equal value without distinction of any kind, in particular women being guaranteed conditions of work not inferior to those enjoyed by men, with equal pay for equal work;</p>
			<p>7.a.ii</p> <p>A decent living for themselves and their families in accordance with the provisions of the present Covenant;</p>
			<p>7.c</p> <p>Equal opportunity for everyone to be promoted in his employment to an appropriate higher level, subject to no considerations other than those of seniority and competence;</p>
			<p>13.2 The States Parties to the present Covenant recognize that, with a view to achieving the full realization of this right:</p> <p>13.2.b</p> <p>Secondary education in its different forms, including technical and vocational secondary education, shall be made generally available and accessible to all by every appropriate means, and in particular by the progressive introduction of free education;</p>

		<b>ICERD</b> International Convention on the Elimination of All Forms of Racial Discrimination	<b>Show all articles</b> 5 In compliance with the fundamental obligations laid down in article 2 of this Convention, States Parties undertake to prohibit and to eliminate racial discrimination in all its forms and to guarantee the right of everyone, without distinction as to race, colour, or national or ethnic origin, to equality before the law, notably in the enjoyment of the following rights: 5.e Economic, social and cultural rights, in particular: 5.e.i The rights to work, to free choice of employment, to just and favourable conditions of work, to protection against unemployment, to equal pay for equal work, to just and favourable remuneration;
		<b>CEDAW</b> Convention on the Elimination of All Forms of Discrimination Against Women	<b>Show all articles</b> 10 States Parties shall take all appropriate measures to eliminate discrimination against women in order to ensure to them equal rights with men in the field of education and in particular to ensure, on a basis of equality of men and women: 10.a The same conditions for career and vocational guidance, for access to studies and for the achievement of diplomas in educational establishments of all categories in rural as well as in urban areas; this equality shall be ensured in pre-school, general, technical, professional and higher technical education, as well as in all types of vocational training;
			11.1 States Parties shall take all appropriate measures to eliminate discrimination against women in the field of employment in order to ensure, on a basis of equality of men and women, the same rights, in particular: 11.1.a The right to work as an inalienable right of all human beings;
			11.1.b The right to the same employment opportunities, including the application of the same criteria for selection in matters of employment;
			11.1.c The right to free choice of profession and employment, the right to promotion, job security and all benefits and conditions of service and the right to receive vocational training and retraining, including apprenticeships, advanced vocational training and recurrent training;
			11.1.d The right to equal remuneration, including benefits, and to equal treatment in respect of work of equal value, as well as equality of treatment in the evaluation of the quality of work;
			14.1 States Parties shall take into account the particular problems faced by rural women and the significant roles which rural women play in the economic survival of their families, including their work in the non-monetized sectors of the economy, and shall take all appropriate measures to ensure the application of the provisions of the present Convention to women in rural areas.
			14.2 States Parties shall take all appropriate measures to eliminate discrimination against women in rural areas in order to ensure, on a basis of equality of men and women, that they participate in and benefit from rural development and, in particular, shall ensure to such women the right: 14.2.d To obtain all types of training and education, formal and non-formal, including that relating to functional literacy, as well as, inter alia, the benefit of all community and extension services, in order to increase their technical proficiency;
		<b>CRPD</b> Convention on the Rights of Persons with Disabilities	<b>Show all articles</b> 24.3 States Parties shall enable persons with disabilities to learn life and social development skills to facilitate their full and equal participation in education and as members of the community. To this end, States Parties shall take appropriate measures, including:
			24.3.b Facilitating the learning of sign language and the promotion of the linguistic identity of the deaf community;
			24.3.c Ensuring that the education of persons, and in particular children, who are blind, deaf or deafblind, is delivered in the most appropriate languages and modes and means of communication for the individual, and in environments which maximize academic and social development.
			27.1 States Parties recognize the right of persons with disabilities to work, on an equal basis with others; this includes the right to the opportunity to gain a living by work freely chosen or accepted in a labour market and work environment that is open, inclusive and accessible to persons with disabilities. States Parties shall safeguard and promote the realization of the right to work, including for those who acquire a disability during the course of employment, by taking appropriate steps, including through legislation, to, inter alia:
			27.1.b Protect the rights of persons with disabilities, on an equal basis with others, to just and favourable conditions of work, including equal opportunities and equal remuneration for work of equal value, safe and healthy working conditions, including protection from harassment, and the redress of grievances;
			27.1.d Enable persons with disabilities to have effective access to general technical and vocational guidance programmes, placement services and vocational and continuing training;
			27.1.e Promote employment opportunities and career advancement for persons with disabilities in the labour market, as well as assistance in finding, obtaining, maintaining and returning to employment;
			27.1.f Promote opportunities for self-employment, entrepreneurship, the development of cooperatives and starting one's own business;

			27.1.g Employ persons with disabilities in the public sector;
			27.1.h Promote the employment of persons with disabilities in the private sector through appropriate policies and measures, which may include affirmative action programmes, incentives and other measures;
			27.1.i Ensure that reasonable accommodation is provided to persons with disabilities in the workplace;
			27.1.j Promote the acquisition by persons with disabilities of work experience in the open labour market;
			27.1.k Promote vocational and professional rehabilitation, job retention and return-to-work programmes for persons with disabilities.
		<b>ICRMW</b> International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families	<b>Show all articles</b> 25.1 Migrant workers shall enjoy treatment not less favourable than that which applies to nationals of the State of employment in respect of remuneration and:
			43.1 Migrant workers shall enjoy equality of treatment with nationals of the State of employment in relation to:
			43.1.c Access to vocational training and retraining facilities and institutions;
		<b>UNDRIP</b> United Nations Declaration on the Rights of Indigenous Peoples	<b>Show all articles</b> 17.3 Indigenous individuals have the right not to be subjected to any discriminatory conditions of labour and, inter alia, employment or salary.
		<b>ILO 94</b> Labour Clauses (Public Contracts) Convention, 1949 (No. 94)	<b>Show all articles</b> ILO 94 This ILO Convention aims at ensuring respect for minimum labour standards in the execution of public contracts.
		<b>ILO 95</b> Protection of Wages Convention, 1949 (No. 95)	<b>Show all articles</b> ILO 95 This ILO Convention stipulates that wages shall be paid in legal tender at regular intervals. In cases where partial payment of wages is in kind, the value of such allowances should be fair and reasonable.
		<b>ILO 100</b> Equal Remuneration Convention, 1951 (No. 100)	<b>Show all articles</b> ILO 100 This fundamental ILO Convention requires ratifying countries to ensure the application to all workers of the principle of equal remuneration for men and women for work of equal value.
		<b>ILO 111</b> Discrimination (Employment and Occupation) Convention, 1958 (No. 111)	<b>Show all articles</b> Description 1 This fundamental ILO Convention defines discrimination as any distinction, exclusion or preference made on the basis of race, colour, sex, religion, political opinion, national extraction or social origin, which has the effect of nullifying or impairing equality of opportunity or treatment in employment or occupation.
		<b>ILO 122</b> Employment Policy Convention, 1964 (No. 122)	<b>Show all articles</b> ILO 122 This ILO governance Convention aims at stimulating economic growth and development, raise levels of living, meet manpower requirements and overcome unemployment and underemployment.
		<b>ILO 131</b> Minimum Wage Fixing Convention, 1970 (No. 131)	<b>Show all articles</b> ILO 131 This ILO Convention requires ratifying states to establish a minimum wage fixing machinery capable of determining and periodically reviewing and adjusting minimum wage rates having the force of law.
		<b>ILO 142</b> Human Resources Development Convention, 1975 (No. 142)	<b>Show all articles</b> ILO 142 This ILO Convention requires ratifying states to adopt and develop comprehensive and coordinated policies and programmes of vocational guidance and vocational training, closely linked with employment, in particular through public employment services.
		<b>ILO 159</b> Vocational Rehabilitation and Employment (Disabled Persons) Convention, 1983 (No. 159)	<b>Show all articles</b> ILO 159 This ILO Convention requires ratifying states to formulate, implement and periodically review a national policy on vocational rehabilitation and employment of disabled persons.
		<b>ILO 181</b> Private Employment Agencies Convention, 1997 (No. 181)	<b>Show all articles</b> ILO 181 This ILO Convention concerns the operation of private employment agencies as well as the protection of the workers using their services.

		European Social Charter European Social Charter (Revised)	<p><b>Show all articles</b></p> <p>Part II</p> <p>The Parties undertake, as provided for in Part III, to consider themselves bound by the obligations laid down in the following articles and paragraphs.</p>
			<p>Part I.1</p> <p>Everyone shall have the opportunity to earn his living in an occupation freely entered upon.</p>
			<p>Part II.1.1</p> <p>to accept as one of their primary aims and responsibilities the achievement and maintenance of as high and stable a level of employment as possible, with a view to the attainment of full employment;</p>
			<p>Part#II.9</p> <p>With a view to ensuring the effective exercise of the right to vocational guidance, the Parties undertake to provide or promote, as necessary, a service which will assist all persons, including the handicapped, to solve problems related to occupational choice and progress, with due regard to the individual's characteristics and their relation to occupational opportunity: this assistance should be available free of charge, both to young persons, including schoolchildren, and to adults.</p>
			<p>Part#I.9</p> <p>Everyone has the right to appropriate facilities for vocational guidance with a view to helping him choose an occupation suited to his personal aptitude and interests.</p>
			<p>Part#II.10</p> <p>With a view to ensuring the effective exercise of the right to vocational training, the Parties undertake:</p>
			<p>Part#I.10</p> <p>Everyone has the right to appropriate facilities for vocational training.</p>
			<p>Part#II.10.1</p> <p>to provide or promote, as necessary, the technical and vocational training of all persons, including the handicapped, in consultation with employers' and workers' organisations, and to grant facilities for access to higher technical and university education, based solely on individual aptitude;</p>
			<p>Part#II.10.2</p> <p>to provide or promote a system of apprenticeship and other systematic arrangements for training young boys and girls in their various employments;</p>
			<p>Part#II.10.3</p> <p>to provide or promote, as necessary:</p>
			<p>Part#II.10.3.a</p> <p>adequate and readily available training facilities for adult workers;</p>
			<p>Part#II.10.3.b</p> <p>special facilities for the retraining of adult workers needed as a result of technological development or new trends in employment;</p>
			<p>Part#II.10.4</p> <p>to provide or promote, as necessary, special measures for the retraining and reintegration of the long-term unemployed;</p>
			<p>Part#II.10.5</p> <p>to encourage the full utilisation of the facilities provided by appropriate measures such as:</p>
			<p>Part#II.10.5.a</p> <p>reducing or abolishing any fees or charges;</p>
			<p>Part#II.10.5.b</p> <p>granting financial assistance in appropriate cases;</p>
			<p>Part#II.10.5.c</p> <p>including in the normal working hours time spent on supplementary training taken by the worker, at the request of his employer, during employment;</p>
			<p>Part#II.10.5.d</p> <p>ensuring, through adequate supervision, in consultation with the employers' and workers' organisations, the efficiency of apprenticeship and other training arrangements for young workers, and the adequate protection of young workers generally.</p>
			<p>Part#II.15</p> <p>With a view to ensuring to persons with disabilities, irrespective of age and the nature and origin of their disabilities, the effective exercise of the right to independence, social integration and participation in the life of the community, the Parties undertake, in particular:</p>
			<p>Part#I.15</p> <p>Disabled persons have the right to independence, social integration and participation in the life of the community.</p>
			<p>Part#II.15.1</p> <p>to take the necessary measures to provide persons with disabilities with guidance, education and vocational training in the framework of general schemes wherever possible or, where this is not possible, through specialised bodies, public or private;</p>

			<p>Part#II.15.2 to promote their access to employment through all measures tending to encourage employers to hire and keep in employment persons with disabilities in the ordinary working environment and to adjust the working conditions to the needs of the disabled or, where this is not possible by reason of the disability, by arranging for or creating sheltered employment according to the level of disability. In certain cases, such measures may require recourse to specialised placement and support services;</p>
		<p><b>European Framework Convention on Minorities</b> Council of Europe Framework Convention for the Protection of National Minorities</p>	<p><b>Show all articles</b> 4.2 The Parties undertake to adopt, where necessary, adequate measures in order to promote, in all areas of economic, social, political and cultural life, full and effective equality between persons belonging to a national minority and those belonging to the majority. In this respect, they shall take due account of the specific conditions of the persons belonging to national minorities.</p>
		<p><b>ADDRDM</b> American Declaration on the Rights and Duties of Man</p>	<p><b>Show all articles</b> II All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> <p>XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.</p> <p>XIV Every person has the right to work, under proper conditions, and to follow his vocation freely, insofar as existing conditions of employment permit. Every person who works has the right to receive such remuneration as will, in proportion to his capacity and skill, assure him a standard of living suitable for himself and for his family.</p>
		<p><b>ACHR</b> American Convention on Human Rights</p>	<p><b>Show all articles</b> 26 The States Parties undertake to adopt measures, both internally and through international cooperation, especially those of an economic and technical nature, with a view to achieving progressively, by legislation or other appropriate means, the full realization of the rights implicit in the economic, social, educational, scientific, and cultural standards set forth in the Charter of the Organization of American States as amended by the Protocol of Buenos Aires.</p>
		<p><b>Protocol of San Salvador</b> Additional Protocol to the American Convention on Human Rights in the Area of Economic, Social and Cultural rights (Protocol of San Salvador)</p>	<p><b>Show all articles</b> 3 The State Parties to this Protocol undertake to guarantee the exercise of the rights set forth herein without discrimination of any kind for reasons related to race, color, sex, language, religion, political or other opinions, national or social origin, economic status, birth or any other social condition.</p> <p>6.1 Everyone has the right to work, which includes the opportunity to secure the means for living a dignified and decent existence by performing a freely elected or accepted lawful activity.</p> <p>6.2 The State Parties undertake to adopt measures that will make the right to work fully effective, especially with regard to the achievement of full employment, vocational guidance, and the development of technical and vocational training projects, in particular those directed to the disabled. The States Parties also undertake to implement and strengthen programs that help to ensure suitable family care, so that women may enjoy a real opportunity to exercise the right to work.</p> <p>13.1 Everyone has the right to education.</p> <p>13.3 The States Parties to this Protocol recognize that in order to achieve the full exercise of the right to education:</p> <p>13.3.b Secondary education in its different forms, including technical and vocational secondary education, should be made generally available and accessible to all by every appropriate means, and in particular, by the progressive introduction of free education;</p> <p>13.3.c Higher education should be made equally accessible to all, on the basis of individual capacity, by every appropriate means, and in particular, by the progressive introduction of free education;</p> <p>13.3.d Basic education should be encouraged or intensified as far as possible for those persons who have not received or completed the whole cycle of primary instruction;</p> <p>13.3.e Programs of special education should be established for the handicapped, so as to provide special instruction and training to persons with physical disabilities or mental deficiencies.</p>
		<p><b>Inter-American Convention on discrimination against persons with disabilities</b> Inter-American Convention on the Elimination of All Forms of Discrimination against Persons with Disabilities</p>	<p><b>Show all articles</b> III To achieve the objectives of this Convention, the states parties undertake:</p> <p>IV To achieve the objectives of this Convention, the states parties undertake to:</p>

			III.1 To adopt the legislative, social, educational, labor-related, or any other measures needed to eliminate discrimination against persons with disabilities and to promote their full integration into society, including, but not limited to:
			III.1.a Measures to eliminate discrimination gradually and to promote integration by government authorities and/or private entities in providing or making available goods, services, facilities, programs, and activities such as employment, transportation, communications, housing, recreation, education, sports, law enforcement and administration of justice, and political and administrative activities;
			IV.2 Collaborate effectively in:
			IV.2.b The development of means and resources designed to facilitate or promote the independence, self-sufficiency, and total integration into society of persons with disabilities, under conditions of equality.
		ACHPR African Charter on Human and Peoples' Rights	<b>Show all articles</b> 2 Every individual shall be entitled to the enjoyment of the rights and freedoms recognized and guaranteed in the present Charter without distinction of any kind such as race, ethnic group, colour, sex, language, religion, political or any other opinion, national and social origin, fortune, birth or other status.
			15 Every individual shall have the right to work under equitable and satisfactory conditions, and shall receive equal pay for equal work.
			17.1 Every individual shall have the right to education.
			18.3 The State shall ensure the elimination of every discrimination against women and also censure the protection of the rights of the woman and the child as stipulated in international declarations and conventions.
			22.1 All peoples shall have the right to their economic, social and cultural development with due regard to their freedom and identity and in the equal enjoyment of the common heritage of mankind.
		ACRWC African Charter on the Rights and Welfare of the Child	<b>Show all articles</b> 3 Every child shall be entitled to the enjoyment of the rights and freedoms recognized and guaranteed in this Charter irrespective of the child's or his/her parents' or legal guardians' race, ethnic group, colour, sex, language, religion, political or other opinion, national and social origin, fortune, birth or other status.
			11.3 State Parties to the present Charter shall take all appropriate measures with a view to achieving the full realization of this right and shall in particular:
			11.3.a provide free and compulsory basic education;
			11.3.b encourage the development of secondary education in its different forms and progressively make it free and accessible to all;
			11.3.c make higher education accessible to all on the basis of capacity and ability by every appropriate means;
			11.3.d take measures to encourage regular attendance at schools and the reduction of drop-out rates;
			11.3.e take special measures in respect of female, gifted and disadvantaged children, to ensure equal access to education for all sections of the community.
			11.6 State Parties to the present Charter shall take all appropriate measures to ensure that children who become pregnant before completing their education shall have an opportunity to continue their education on the basis of their individual ability.
			13.2 State Parties to the present Charter shall ensure, subject to available resources, to a disabled child and to those responsible for his care, assistance for which application is made and which is appropriate to the child's condition and in particular shall ensure that the disabled child has effective access to training, preparation for employment and recreation opportunities in a manner conducive to the child achieving the fullest possible social integration, individual development and his/her cultural and moral development.
		Maputo Protocol Protocol to the African Charter on Human and Peoples' Rights on the Rights of Women in Africa	<b>Show all articles</b> 2.1.a include in their national constitutions and other legislative instruments, if not already done, the principle of equality between women and men and ensure its effective application;

		<p>2.1.b enact and effectively implement appropriate legislative or regulatory measures, including those prohibiting and curbing all forms of discrimination particularly those harmful practices which endanger the health and general well-being of women;</p>
		<p>2.1.c integrate a gender perspective in their policy decisions, legislation, development plans, programmes and activities and in all other spheres of life;</p>
		<p>2.1.d take corrective and positive action in those areas where discrimination against women in law and in fact continues to exist;</p>
		<p>2.1.e support the local, national, regional and continental initiatives directed at eradicating all forms of discrimination against women.</p>
		<p>12.1 States Parties shall take all appropriate measures to:</p>
		<p>12.1.a eliminate all forms of discrimination against women and guarantee equal opportunity and access in the sphere of education and training;</p>
		<p>12.2 States Parties shall take specific positive action to:</p>
		<p>12.2.a promote literacy among women;</p>
		<p>12.2.b promote education and training for women at all levels and in all disciplines, particularly in the fields of science and technology;</p>
		<p>12.2.c promote the enrolment and retention of girls in schools and other training institutions and the organisation of programmes for women who leave school prematurely.</p>
		<p>13 States Parties shall adopt and enforce legislative and other measures to guarantee women equal opportunities in work and career advancement and other economic opportunities. In this respect, they shall:</p>
		<p>13.a promote equality of access to employment;</p>
		<p>13.b promote the right to equal remuneration for jobs of equal value for women and men;</p>
		<p>13.c ensure transparency in recruitment, promotion and dismissal of women and combat and punish sexual harassment in the workplace;</p>
		<p>13.d guarantee women the freedom to choose their occupation, and protect them from exploitation by their employers violating and exploiting their fundamental rights as recognised and guaranteed by conventions, laws and regulations in force;</p>
		<p>13.e create conditions to promote and support the occupations and economic activities of women, in particular, within the informal sector;</p>

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