## The Human Rights Guide to the Sustainable Development Goals

THE DANISH INSTITUTE FOR HUMAN RIGHTS

Linking human rights with all Sustainable Development Goals and targets

Click on goal, target or instrument to expand details
Use switch to change which column to be first.
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Targets

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| EDUCATION <br> Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. | $4 . c$ <br> By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States. <br> Indicators <br> 4.c. 1 <br> Proportion of teachers with the minimum required <br> qualifications, by education level | ICESCR <br> International Covenant on Economic, Social and Cultural Rights | Show all articles <br> 13.2 The States Parties to the present Covenant recognize that, with a view to achieving the full realization of this right: 13.2.e <br> The development of a system of schools at all levels shall be actively pursued, an adequate fellowship system shall be established, and the material conditions of teaching staff shall be continuously improved. |
|  |  | CRPD <br> Convention on the Rights of Persons with Disabilities | Show all articles <br> 24.4 <br> In order to help ensure the realization of this right, States Parties shall take appropriate measures to employ teachers, including teachers with disabilities, who are qualified in sign language and/or Braille, and to train professionals and staff who work at all levels of education. Such raining shall incorporate disability awareness and the use of appropriate augmentative and alternative modes, means and formats of communication, educational techniques and materials to support persons with disabilities |
|  |  |  | 32.1 States Parties recognize the importance of international cooperation and its promotion, in support of national efforts for the realization of he purpose and objectives of the present Convention, and will undertake appropriate and effective measures in this regard, between and among States and, as appropriate, in partnership with relevant international and regional organizations and civil society, in particular organizations of persons with disabilities. Such measures could include, inter alia: <br> 32.1.a <br> Ensuring that international cooperation, including international development programmes, is inclusive of and accessible to persons with disabilities; |
|  |  |  | 32.1.b <br> Facilitating and supporting capacity-building, including through the exchange and sharing of information, experiences, training programmes and best practices |
|  |  |  | 32.1.c <br> Facilitating cooperation in research and access to scientific and technical knowledge; |
|  |  |  | 32.1.d <br> Providing, as appropriate, technical and economic assistance, including by facilitating access to and sharing of accessible and assistive technologies, and through the transfer of technologies. |
|  |  | European Framework Convention on <br> Minorities <br> Council of Europe Framework Convention for <br> the Protection of National Minorities | Show all articles <br> 12.2 <br> In this context the Parties shall inter alia provide adequate opportunities for teacher training and access to textbooks, and facilitate contacts among students and teachers of different communities. |
|  |  |  | 18.1 <br> The Parties shall endeavour to conclude, where necessary, bilateral and multilateral agreements with other States, in particular neighbouring States, in order to ensure the protection of persons belonging to the national minorities concerned. |
|  |  |  | 18.2 <br> Where relevant, the Parties shall take measures to encourage transfrontier co-operation. |

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