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Show first:

Targets

instruments

Goal	Target	Instrument	Article / Description
 <p>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.</p>	<p>4.6</p> <p>By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.</p> <p>Indicators</p> <p>4.6.1</p> <p>Proportion of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex</p>	<p>UDHR</p> <p>Universal Declaration of Human Rights</p>	<p>Show all articles</p> <p>26.1</p> <p>Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.</p>
		<p>ICESCR</p> <p>International Covenant on Economic, Social and Cultural Rights</p>	<p>Show all articles</p> <p>13.1</p> <p>The States Parties to the present Covenant recognize the right of everyone to education. They agree that education shall be directed to the full development of the human personality and the sense of its dignity, and shall strengthen the respect for human rights and fundamental freedoms. They further agree that education shall enable all persons to participate effectively in a free society, promote understanding, tolerance and friendship among all nations and all racial, ethnic or religious groups, and further the activities of the United Nations for the maintenance of peace.</p>
			<p>13.2 The States Parties to the present Covenant recognize that, with a view to achieving the full realization of this right:</p> <p>13.2.d</p> <p>Fundamental education shall be encouraged or intensified as far as possible for those persons who have not received or completed the whole period of their primary education;</p>
			<p>14</p> <p>Each State Party to the present Covenant which, at the time of becoming a Party, has not been able to secure in its metropolitan territory or other territories under its jurisdiction compulsory primary education, free of charge, undertakes, within two years, to work out and adopt a detailed plan of action for the progressive implementation, within a reasonable number of years, to be fixed in the plan, of the principle of compulsory education free of charge for all.</p>
		<p>CEDAW</p> <p>Convention on the Elimination of All Forms of Discrimination Against Women</p>	<p>Show all articles</p> <p>10 States Parties shall take all appropriate measures to eliminate discrimination against women in order to ensure to them equal rights with men in the field of education and in particular to ensure, on a basis of equality of men and women:</p> <p>10.e</p> <p>The same opportunities for access to programmes of continuing education, including adult and functional literacy programmes, particularly those aimed at reducing, at the earliest possible time, any gap in education existing between men and women;</p>
			<p>10.f</p> <p>The reduction of female student drop-out rates and the organization of programmes for girls and women who have left school prematurely;</p>
		<p>CRPD</p> <p>Convention on the Rights of Persons with Disabilities</p>	<p>Show all articles</p> <p>24.1 States Parties recognize the right of persons with disabilities to education. With a view to realizing this right without discrimination and on the basis of equal opportunity, States Parties shall ensure an inclusive education system at all levels and life long learning directed to:</p> <p>24.1.a</p> <p>The full development of human potential and sense of dignity and self-worth, and the strengthening of respect for human rights, fundamental freedoms and human diversity;</p>
			<p>24.1.b</p> <p>The development by persons with disabilities of their personality, talents and creativity, as well as their mental and physical abilities, to their fullest potential;</p>
			<p>24.1.c</p> <p>Enabling persons with disabilities to participate effectively in a free society.</p>
			<p>24.2 In realizing this right, States Parties shall ensure that:</p> <p>24.2.a</p> <p>Persons with disabilities are not excluded from the general education system on the basis of disability, and that children with disabilities are not excluded from free and compulsory primary education, or from secondary education, on the basis of disability;</p>
	<p>24.2.b</p> <p>Persons with disabilities can access an inclusive, quality and free primary education and secondary education on an equal basis with others in the communities in which they live;</p>		

		<p>24.2.c Reasonable accommodation of the individual's requirements is provided;</p> <p>24.2.d Persons with disabilities receive the support required, within the general education system, to facilitate their effective education;</p> <p>24.2.e Effective individualized support measures are provided in environments that maximize academic and social development, consistent with the goal of full inclusion.</p> <p>24.3 States Parties shall enable persons with disabilities to learn life and social development skills to facilitate their full and equal participation in education and as members of the community. To this end, States Parties shall take appropriate measures, including:</p>
	ECHR Protocol Protocol to the European Convention for the Protection of Human Rights and Fundamental Freedoms	<p>Show all articles</p> <p>2 No person shall be denied the right to education. In the exercise of any functions which it assumes in relation to education and to teaching, the State shall respect the right of parents to ensure such education and teaching in conformity with their own religious and philosophical convictions.</p>
	European Framework Convention on Minorities Council of Europe Framework Convention for the Protection of National Minorities	<p>Show all articles</p> <p>12.1 The Parties shall, where appropriate, take measures in the fields of education and research to foster knowledge of the culture, history, language and religion of their national minorities and of the majority.</p> <p>12.2 In this context the Parties shall inter alia provide adequate opportunities for teacher training and access to textbooks, and facilitate contacts among students and teachers of different communities.</p> <p>12.3 The Parties undertake to promote equal opportunities for access to education at all levels for persons belonging to national minorities.</p> <p>13.1 Within the framework of their education systems, the Parties shall recognise that persons belonging to a national minority have the right to set up and to manage their own private educational and training establishments.</p> <p>13.2 The exercise of this right shall not entail any financial obligation for the Parties.</p> <p>14.1 The Parties undertake to recognise that every person belonging to a national minority has the right to learn his or her minority language.</p> <p>14.2 In areas inhabited by persons belonging to national minorities traditionally or in substantial numbers, if there is sufficient demand, the Parties shall endeavour to ensure, as far as possible and within the framework of their education systems, that persons belonging to those minorities have adequate opportunities for being taught the minority language or for receiving instruction in this language.</p> <p>14.3 Paragraph 2 of this article shall be implemented without prejudice to the learning of the official language or the teaching in this language.</p>
	ADDRM American Declaration on the Rights and Duties of Man	<p>Show all articles</p> <p>XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.</p>
	ACHR American Convention on Human Rights	<p>Show all articles</p> <p>26 The States Parties undertake to adopt measures, both internally and through international cooperation, especially those of an economic and technical nature, with a view to achieving progressively, by legislation or other appropriate means, the full realization of the rights implicit in the economic, social, educational, scientific, and cultural standards set forth in the Charter of the Organization of American States as amended by the Protocol of Buenos Aires.</p>
	Protocol of San Salvador Additional Protocol to the American Convention on Human Rights in the Area of Economic, Social and Cultural rights (Protocol of San Salvador)	<p>Show all articles</p> <p>13.1 Everyone has the right to education.</p> <p>13.3 The States Parties to this Protocol recognize that in order to achieve the full exercise of the right to education:</p> <p>13.3.d Basic education should be encouraged or intensified as far as possible for those persons who have not received or completed the whole cycle of primary instruction;</p> <p>13.3.e Programs of special education should be established for the handicapped, so as to provide special instruction and training to persons with physical disabilities or mental deficiencies.</p>

		<p>Inter-American Convention on discrimination against persons with disabilities Inter-American Convention on the Elimination of All Forms of Discrimination against Persons with Disabilities</p>	<p>Show all articles III To achieve the objectives of this Convention, the states parties undertake:</p> <p>III.1 To adopt the legislative, social, educational, labor-related, or any other measures needed to eliminate discrimination against persons with disabilities and to promote their full integration into society, including, but not limited to:</p> <p>III.1.a Measures to eliminate discrimination gradually and to promote integration by government authorities and/or private entities in providing or making available goods, services, facilities, programs, and activities such as employment, transportation, communications, housing, recreation, education, sports, law enforcement and administration of justice, and political and administrative activities;</p> <p>III.1.b Measures to ensure that new buildings, vehicles, and facilities constructed or manufactured within their respective territories facilitate transportation, communications, and access by persons with disabilities;</p> <p>III.1.c Measures to eliminate, to the extent possible, architectural, transportation, and communication obstacles to facilitate access and use by persons with disabilities;</p> <p>III.1.d Measures to ensure that persons responsible for applying this Convention and domestic law in this area are trained to do so.</p> <p>III.2 To work on a priority basis in the following areas:</p> <p>III.2.b Early detection and intervention, treatment, rehabilitation, education, job training, and the provision of comprehensive services to ensure the optimal level of independence and quality of life for persons with disabilities;</p>
		<p>ACHPR African Charter on Human and Peoples' Rights</p>	<p>Show all articles 17.1 Every individual shall have the right to education.</p> <p>18.3 The State shall ensure the elimination of every discrimination against women and also censure the protection of the rights of the woman and the child as stipulated in international declarations and conventions.</p>
		<p>ACRWC African Charter on the Rights and Welfare of the Child</p>	<p>Show all articles 3 Every child shall be entitled to the enjoyment of the rights and freedoms recognized and guaranteed in this Charter irrespective of the child's or his/her parents' or legal guardians' race, ethnic group, colour, sex, language, religion, political or other opinion, national and social origin, fortune, birth or other status.</p> <p>11.1 Every child shall have the right to education.</p>
		<p>Maputo Protocol Protocol to the African Charter on Human and Peoples' Rights on the Rights of Women in Africa</p>	<p>Show all articles 12.2 States Parties shall take specific positive action to:</p> <p>12.2.a promote literacy among women;</p>

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