

# The Human Rights Guide to the Sustainable Development Goals

Linking human rights with all Sustainable Development Goals and targets


Click on goal, target or instrument to expand details.

Use switch to change which column to be first.

Show first:

Targets

instruments

Goal	Target	Instrument	Article / Description
 <p>Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.</p>	<b>4.3</b> By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.  <b>Indicators</b> <b>4.3.1</b> Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex	<b>UDHR</b> Universal Declaration of Human Rights	<b>Show all articles</b> 26.1 Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.  26.2 Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.
		<b>ICESCR</b> International Covenant on Economic, Social and Cultural Rights	<b>Show all articles</b> 3 The States Parties to the present Covenant undertake to ensure the equal right of men and women to the enjoyment of all economic, social and cultural rights set forth in the present Covenant.  6.2 The steps to be taken by a State Party to the present Covenant to achieve the full realization of this right shall include technical and vocational guidance and training programmes, policies and techniques to achieve steady economic, social and cultural development and full and productive employment under conditions safeguarding fundamental political and economic freedoms to the individual.  13.2 The States Parties to the present Covenant recognize that, with a view to achieving the full realization of this right: 13.2.c Higher education shall be made equally accessible to all, on the basis of capacity, by every appropriate means, and in particular by the progressive introduction of free education;
		<b>CRC</b> Convention on the Rights of the Child	<b>Show all articles</b> 28.1 States Parties recognize the right of the child to education, and with a view to achieving this right progressively and on the basis of equal opportunity, they shall, in particular: 28.1.c Make higher education accessible to all on the basis of capacity by every appropriate means;  28.1.d Make educational and vocational information and guidance available and accessible to all children;
		<b>CEDAW</b> Convention on the Elimination of All Forms of Discrimination Against Women	<b>Show all articles</b> 10 States Parties shall take all appropriate measures to eliminate discrimination against women in order to ensure to them equal rights with men in the field of education and in particular to ensure, on a basis of equality of men and women: 10.a The same conditions for career and vocational guidance, for access to studies and for the achievement of diplomas in educational establishments of all categories in rural as well as in urban areas; this equality shall be ensured in pre-school, general, technical, professional and higher technical education, as well as in all types of vocational training;  14.2 States Parties shall take all appropriate measures to eliminate discrimination against women in rural areas in order to ensure, on a basis of equality of men and women, that they participate in and benefit from rural development and, in particular, shall ensure to such women the right: 14.2.d To obtain all types of training and education, formal and non-formal, including that relating to functional literacy, as well as, inter alia, the benefit of all community and extension services, in order to increase their technical proficiency;
		<b>CRPD</b> Convention on the Rights of Persons with Disabilities	<b>Show all articles</b> 24.5 States Parties shall ensure that persons with disabilities are able to access general tertiary education, vocational training, adult education and lifelong learning without discrimination and on an equal basis with others. To this end, States Parties shall ensure that reasonable accommodation is provided to persons with disabilities.

		<b>ICRMW</b> International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families	<b>Show all articles</b> 43.1 Migrant workers shall enjoy equality of treatment with nationals of the State of employment in relation to: 43.1.a Access to educational institutions and services subject to the admission requirements and other regulations of the institutions and services concerned;
			43.1.b Access to vocational guidance and placement services;
			43.1.c Access to vocational training and retraining facilities and institutions;
			45.1 Members of the families of migrant workers shall, in the State of employment, enjoy equality of treatment with nationals of that State in relation to: 45.1.b Access to vocational guidance and training institutions and services, provided that requirements for participation are met;
		<b>UNDRIP</b> United Nations Declaration on the Rights of Indigenous Peoples	<b>Show all articles</b> 21.1 Indigenous peoples have the right, without discrimination, to the improvement of their economic and social conditions, including, inter alia, in the areas of education, employment, vocational training and retraining, housing, sanitation, health and social security.
		<b>ILO 142</b> Human Resources Development Convention, 1975 (No. 142)	<b>Show all articles</b> ILO 142 This ILO Convention requires ratifying states to adopt and develop comprehensive and coordinated policies and programmes of vocational guidance and vocational training, closely linked with employment, in particular through public employment services.
		<b>ILO 159</b> Vocational Rehabilitation and Employment (Disabled Persons) Convention, 1983 (No. 159)	<b>Show all articles</b> ILO 159 This ILO Convention requires ratifying states to formulate, implement and periodically review a national policy on vocational rehabilitation and employment of disabled persons.
		<b>ECHR Protocol</b> Protocol to the European Convention for the Protection of Human Rights and Fundamental Freedoms	<b>Show all articles</b> 2 No person shall be denied the right to education. In the exercise of any functions which it assumes in relation to education and to teaching, the State shall respect the right of parents to ensure such education and teaching in conformity with their own religious and philosophical convictions.
		<b>European Social Charter</b> European Social Charter (Revised)	<b>Show all articles</b> Part II The Parties undertake, as provided for in Part III, to consider themselves bound by the obligations laid down in the following articles and paragraphs.
			Part II.1.4 to provide or promote appropriate vocational guidance, training and rehabilitation.
			Part#I.7 Children and young persons have the right to a special protection against the physical and moral hazards to which they are exposed.
			Part#II.7 With a view to ensuring the effective exercise of the right of children and young persons to protection, the Parties undertake:
			Part#II.7.4 to provide that the working hours of persons under 18 years of age shall be limited in accordance with the needs of their development, and particularly with their need for vocational training;
			Part#II.7.6 to provide that the time spent by young persons in vocational training during the normal working hours with the consent of the employer shall be treated as forming part of the working day;
			Part#II.9 With a view to ensuring the effective exercise of the right to vocational guidance, the Parties undertake to provide or promote, as necessary, a service which will assist all persons, including the handicapped, to solve problems related to occupational choice and progress, with due regard to the individual's characteristics and their relation to occupational opportunity: this assistance should be available free of charge, both to young persons, including schoolchildren, and to adults.
			Part#I.9 Everyone has the right to appropriate facilities for vocational guidance with a view to helping him choose an occupation suited to his personal aptitude and interests.
			Part#II.10 With a view to ensuring the effective exercise of the right to vocational training, the Parties undertake:
			Part#I.10 Everyone has the right to appropriate facilities for vocational training.
			Part#II.10.1 to provide or promote, as necessary, the technical and vocational training of all persons, including the handicapped, in consultation with employers' and workers' organisations, and to grant facilities for access to higher technical and university education, based solely on individual aptitude;

			Part#II.10.2 to provide or promote a system of apprenticeship and other systematic arrangements for training young boys and girls in their various employments;
			Part#II.10.3 to provide or promote, as necessary:
			Part#II.10.3.a adequate and readily available training facilities for adult workers;
			Part#II.10.3.b special facilities for the retraining of adult workers needed as a result of technological development or new trends in employment;
			Part#II.10.4 to provide or promote, as necessary, special measures for the retraining and reintegration of the long-term unemployed;
			Part#II.10.5 to encourage the full utilisation of the facilities provided by appropriate measures such as:
			Part#II.10.5.a reducing or abolishing any fees or charges;
			Part#II.10.5.b granting financial assistance in appropriate cases;
			Part#II.10.5.c including in the normal working hours time spent on supplementary training taken by the worker, at the request of his employer, during employment;
			Part#II.10.5.d ensuring, through adequate supervision, in consultation with the employers' and workers' organisations, the efficiency of apprenticeship and other training arrangements for young workers, and the adequate protection of young workers generally.
			Part#I.15 Disabled persons have the right to independence, social integration and participation in the life of the community.
			Part#II.15 With a view to ensuring to persons with disabilities, irrespective of age and the nature and origin of their disabilities, the effective exercise of the right to independence, social integration and participation in the life of the community, the Parties undertake, in particular:
			Part#II.15.1 to take the necessary measures to provide persons with disabilities with guidance, education and vocational training in the framework of general schemes wherever possible or, where this is not possible, through specialised bodies, public or private;
			Part#II.20 With a view to ensuring the effective exercise of the right to equal opportunities and equal treatment in matters of employment and occupation without discrimination on the grounds of sex, the Parties undertake to recognise that right and to take appropriate measures to ensure or promote its application in the following fields:
			Part#I.20 All workers have the right to equal opportunities and equal treatment in matters of employment and occupation without discrimination on the grounds of sex.
			Part#II.20.b vocational guidance, training, retraining and rehabilitation;
			Part#II.27 With a view to ensuring the exercise of the right to equality of opportunity and treatment for men and women workers with family responsibilities and between such workers and other workers, the Parties undertake:
			Part#II.27.1 to take appropriate measures:
			Part#II.27.1.a to enable workers with family responsibilities to enter and remain in employment, as well as to reenter employment after an absence due to those responsibilities, including measures in the field of vocational guidance and training;
		<b>European Framework Convention on Minorities</b> Council of Europe Framework Convention for the Protection of National Minorities	<b>Show all articles</b> 12.1 The Parties shall, where appropriate, take measures in the fields of education and research to foster knowledge of the culture, history, language and religion of their national minorities and of the majority.
			12.2 In this context the Parties shall inter alia provide adequate opportunities for teacher training and access to textbooks, and facilitate contacts among students and teachers of different communities.
			12.3 The Parties undertake to promote equal opportunities for access to education at all levels for persons belonging to national minorities.

			13.1 Within the framework of their education systems, the Parties shall recognise that persons belonging to a national minority have the right to set up and to manage their own private educational and training establishments.
			13.2 The exercise of this right shall not entail any financial obligation for the Parties.
		<b>ADRDM</b> American Declaration on the Rights and Duties of Man	<b>Show all articles</b> XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.
		<b>ACHR</b> American Convention on Human Rights	<b>Show all articles</b> 26 The States Parties undertake to adopt measures, both internally and through international cooperation, especially those of an economic and technical nature, with a view to achieving progressively, by legislation or other appropriate means, the full realization of the rights implicit in the economic, social, educational, scientific, and cultural standards set forth in the Charter of the Organization of American States as amended by the Protocol of Buenos Aires.
		<b>Protocol of San Salvador</b> Additional Protocol to the American Convention on Human Rights in the Area of Economic, Social and Cultural rights (Protocol of San Salvador)	<b>Show all articles</b> 3 The State Parties to this Protocol undertake to guarantee the exercise of the rights set forth herein without discrimination of any kind for reasons related to race, color, sex, language, religion, political or other opinions, national or social origin, economic status, birth or any other social condition.
			6.2 The State Parties undertake to adopt measures that will make the right to work fully effective, especially with regard to the achievement of full employment, vocational guidance, and the development of technical and vocational training projects, in particular those directed to the disabled. The States Parties also undertake to implement and strengthen programs that help to ensure suitable family care, so that women may enjoy a real opportunity to exercise the right to work.
			13.1 Everyone has the right to education.
			13.3 The States Parties to this Protocol recognize that in order to achieve the full exercise of the right to education:
			13.3.c Higher education should be made equally accessible to all, on the basis of individual capacity, by every appropriate means, and in particular, by the progressive introduction of free education;
			13.3.e Programs of special education should be established for the handicapped, so as to provide special instruction and training to persons with physical disabilities or mental deficiencies.
		<b>Inter-American Convention on discrimination against persons with disabilities</b> Inter-American Convention on the Elimination of All Forms of Discrimination against Persons with Disabilities	<b>Show all articles</b> III To achieve the objectives of this Convention, the states parties undertake:
			III.1 To adopt the legislative, social, educational, labor-related, or any other measures needed to eliminate discrimination against persons with disabilities and to promote their full integration into society, including, but not limited to:
			III.1.a Measures to eliminate discrimination gradually and to promote integration by government authorities and/or private entities in providing or making available goods, services, facilities, programs, and activities such as employment, transportation, communications, housing, recreation, education, sports, law enforcement and administration of justice, and political and administrative activities;
			III.2 To work on a priority basis in the following areas:
			III.2.b Early detection and intervention, treatment, rehabilitation, education, job training, and the provision of comprehensive services to ensure the optimal level of independence and quality of life for persons with disabilities;
		<b>ACHPR</b> African Charter on Human and Peoples' Rights	<b>Show all articles</b> 17.1 Every individual shall have the right to education.
			18.3 The State shall ensure the elimination of every discrimination against women and also censure the protection of the rights of the woman and the child as stipulated in international declarations and conventions.
		<b>ACRWC</b> African Charter on the Rights and Welfare of the Child	<b>Show all articles</b> 11.3 State Parties to the present Charter shall take all appropriate measures with a view to achieving the full realization of this right and shall in particular:

			11.3.c make higher education accessible to all on the basis of capacity and ability by every appropriate means;
			11.6 State Parties to the present Charter shall take all appropriate measures to ensure that children who become pregnant before completing their education shall have an opportunity to continue their education on the basis of their individual ability.
		<b>Maputo Protocol</b> Protocol to the African Charter on Human and Peoples' Rights on the Rights of Women in Africa	<b>Show all articles</b> 12.1 States Parties shall take all appropriate measures to:
			12.1.a eliminate all forms of discrimination against women and guarantee equal opportunity and access in the sphere of education and training;
			12.2 States Parties shall take specific positive action to:
			12.2.b promote education and training for women at all levels and in all disciplines, particularly in the fields of science and technology;
			12.2.c promote the enrolment and retention of girls in schools and other training institutions and the organisation of programmes for women who leave school prematurely.
			19 Women shall have the right to fully enjoy their right to sustainable development. In this connection, the States Parties shall take all appropriate measures to:
			19.d promote women's access to credit, training, skills development and extension services at rural and urban levels in order to provide women with a higher quality of life and reduce the level of poverty among women;

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