

The Human Rights Guide to the Sustainable Development Goals

Linking human rights with all Sustainable Development Goals and targets


Click on goal, target or instrument to expand details.


Use switch to change which column to be first.

Show first:

Targets

instruments

| Goal | Target | Instrument | Article / Description |
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|  <p>End poverty in all its forms everywhere.</p> | 1.1 By 2030, eradicate extreme poverty for all people everywhere, currently measured as people living on less than \$1.25 a day. Indicators 1.1.1 Proportion of the population living below the international poverty line by sex, age, employment status and geographic location (urban/rural) | ADRDM American Declaration on the Rights and Duties of Man | Show all articles XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education. XIV Every person has the right to work, under proper conditions, and to follow his vocation freely, insofar as existing conditions of employment permit. Every person who works has the right to receive such remuneration as will, in proportion to his capacity and skill, assure him a standard of living suitable for himself and for his family. |
| | 1.2 By 2030, reduce at least by half the proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions. Indicators 1.2.1 Proportion of population living below the national poverty line, by sex and age 1.2.2 Proportion of men, women and children of all ages living in poverty in all its dimensions according to national definitions | ADRDM American Declaration on the Rights and Duties of Man | Show all articles XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education. XIV Every person has the right to work, under proper conditions, and to follow his vocation freely, insofar as existing conditions of employment permit. Every person who works has the right to receive such remuneration as will, in proportion to his capacity and skill, assure him a standard of living suitable for himself and for his family. |
| | 1.3 Implement nationally appropriate social protection systems and measures for all, including floors, and by 2030 achieve substantial coverage of the poor and the vulnerable. Indicators 1.3.1 Proportion of population covered by social protection floors/systems, by sex, distinguishing children, unemployed persons, older persons, persons with disabilities, pregnant women, newborns, work injury victims, and the poor and the vulnerable | ADRDM American Declaration on the Rights and Duties of Man | Show all articles XVI Every person has the right to social security which will protect him from the consequences of unemployment, old age, and any disabilities arising from causes beyond his control that make it physically or mentally impossible for him to earn a living. |

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| | <p>1.4</p> <p>By 2030, ensure that all men and women, in particular the poor and the vulnerable, have equal rights to economic resources, as well as access to basic services, ownership and control over land and other forms of property, inheritance, natural resources, appropriate new technology and financial services, including microfinance.</p> <p>Indicators</p> <p>1.4.1 Proportion of population living in households with access to basic services</p> <p>1.4.2 Proportion of total adult population with secure tenure rights to land, (a) with legally recognized documentation, and (b) who perceive their rights to land as secure, by sex and type of tenure</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>II All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> <p>XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> <p>XXIII Every person has a right to own such private property as meets the essential needs of decent living and helps to maintain the dignity of the individual and of the home.</p> |
| | <p>1.5</p> <p>By 2030, build the resilience of the poor and those in vulnerable situations and reduce their exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters.</p> <p>Indicators</p> <p>1.5.1 Number of deaths, missing persons and directly affected persons attributed to disasters per 100,000 population</p> <p>1.5.2 Direct disaster economic loss in relation to global gross domestic product (GDP)</p> <p>1.5.3 Number of countries that adopt and implement national disaster risk reduction strategies in line with the Sendai Framework for Disaster Risk Reduction 2015–2030</p> <p>1.5.4 Proportion of local governments that adopt and implement local disaster risk reduction strategies in line with national disaster risk reduction strategies</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>I Every human being has the right to life, liberty and the security of his person.</p> |
| | <p>1.b</p> <p>Create sound policy frameworks at the national, regional and international levels, based on pro-poor and gender sensitive development strategies, to support accelerated investment in poverty eradication actions.</p> <p>Indicators</p> <p>1.b.1 Proportion of government recurrent and capital spending to sectors that disproportionately benefit women, the poor and vulnerable groups</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>II All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> |
| <div><div><div>2</div><div>ZERO HUNGER</div><div></div></div><div>End hunger, achieve food security and improved nutrition and promote sustainable agriculture.</div></div> | <p>2.1</p> <p>By 2030, end hunger and ensure access by all people, in particular the poor and people in vulnerable situations, including infants, to safe, nutritious and sufficient food all year round.</p> <p>Indicators</p> <p>2.1.1 Prevalence of undernourishment</p> <p>2.1.2 Prevalence of moderate or severe food insecurity in the population, based on the Food Insecurity Experience Scale (FIES)</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
| | <p>2.2</p> <p>By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons.</p> <p>Indicators</p> <p>2.2.1 Prevalence of stunting (height for age <-2 standard deviation from the median of the World Health Organization (WHO) Child Growth Standards) among children under 5 years of age</p> <p>2.2.2 Prevalence of malnutrition (weight for height >+2 or <-2 standard deviation from the median of the WHO Child Growth Standards) among children under 5 years of age, by type (wasting and overweight)</p> <p>2.2.3 Prevalence of anaemia in women aged 15 to 49 years, by pregnancy status (percentage)</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>VII All women, during pregnancy and the nursing period, and all children have the right to special protection, care and aid.</p> |

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|  <p>Ensure healthy lives and promote well-being for all at all ages.</p> | <p>2.3</p> <p>By 2030, double the agricultural productivity and incomes of small-scale food producers, in particular women, indigenous peoples, family farmers, pastoralists and fishers, including through secure and equal access to land, other productive resources and inputs, knowledge, financial services, markets and opportunities for value addition and non-farm employment.</p> <p>Indicators</p> <p>2.3.1 Volume of production per labour unit by classes of farming/pastoral/ forestry enterprise size</p> <p>2.3.2 Average income of small-scale food producers, by sex and indigenous status</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles XXIII Every person has a right to own such private property as meets the essential needs of decent living and helps to maintain the dignity of the individual and of the home.</p> |
| | <p>3.1</p> <p>By 2030, reduce the global maternal mortality ratio to less than 70 per 100,000 live births.</p> <p>Indicators</p> <p>3.1.1 Maternal mortality ratio</p> <p>3.1.2 Proportion of births attended by skilled health personnel</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles I Every human being has the right to life, liberty and the security of his person.</p> <p>VII All women, during pregnancy and the nursing period, and all children have the right to special protection, care and aid.</p> <p>XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
| | <p>3.2</p> <p>By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births.</p> <p>Indicators</p> <p>3.2.1 Under-five mortality rate</p> <p>3.2.2 Neonatal mortality rate</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles I Every human being has the right to life, liberty and the security of his person.</p> <p>VII All women, during pregnancy and the nursing period, and all children have the right to special protection, care and aid.</p> <p>XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
| | <p>3.3</p> <p>By 2030, end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases.</p> <p>Indicators</p> <p>3.3.1 Number of new HIV infections per 1,000 uninfected population by sex, age and key populations</p> <p>3.3.2 Tuberculosis incidence per 100,000 population</p> <p>3.3.3 Malaria incidence per 1,000 population</p> <p>3.3.4 Hepatitis B incidence per 100,000 population</p> <p>3.3.5 Number of people requiring interventions against neglected tropical diseases</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles I Every human being has the right to life, liberty and the security of his person.</p> <p>XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
| | <p>3.4</p> <p>By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being.</p> <p>Indicators</p> <p>3.4.1 Mortality rate attributed to cardiovascular disease, cancer, diabetes or chronic respiratory disease</p> <p>3.4.2 Suicide mortality rate</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles I Every human being has the right to life, liberty and the security of his person.</p> <p>XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
| | <p>3.6</p> <p>By 2020, halve the number of global deaths and injuries from road traffic accidents.</p> <p>Indicators</p> <p>3.6.1 Death rate due to road traffic injuries</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles I Every human being has the right to life, liberty and the security of his person.</p> |


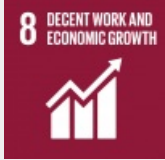
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| | <p>3.7</p> <p>By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes.</p> <p>Indicators</p> <p>3.7.1 Proportion of women of reproductive age (aged 15-49) who have their need for family planning satisfied with modern methods</p> <p>3.7.2 Adolescent birth rate (aged 10-14 year; aged 15- 19 years) per 1,000 women in that age group</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
| | <p>3.8</p> <p>Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all.</p> <p>Indicators</p> <p>3.8.1 Coverage of essential health services</p> <p>3.8.2 Proportion of population with large household expenditures on health as a share of total household expenditure or income</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
| | <p>3.9</p> <p>By 2030, substantially reduce the number of deaths and illnesses from hazardous chemicals and air, water and soil pollution and contamination.</p> <p>Indicators</p> <p>3.9.1 Mortality rate attributed to household and ambient air pollution</p> <p>3.9.2 Mortality rate attributed to unsafe water, unsafe sanitation and lack of hygiene (exposure to unsafe Water, Sanitation and Hygiene for All (WASH) services)</p> <p>3.9.3 Mortality rate attributed to unintentional poisoning</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles I Every human being has the right to life, liberty and the security of his person.</p> <p>XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
| | <p>3.b</p> <p>Support the research and development of vaccines and medicines for the communicable and non-communicable diseases that primarily affect developing countries, provide access to affordable essential medicines and vaccines, in accordance with the Doha Declaration on the TRIPS Agreement and Public Health, which affirms the right of developing countries to use to the full the provisions in the Agreement on Trade-Related Aspects of Intellectual Property Rights regarding flexibilities to protect public health, and, in particular, provide access to medicines for all.</p> <p>Indicators</p> <p>3.b.1 Proportion of the target population covered by all vaccines included in their national programme</p> <p>3.b.2 Total net official development assistance to medical research and basic health sectors</p> <p>3.b.3 Proportion of health facilities that have a core set of relevant essential medicines available and affordable on a sustainable basis</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles XIII Every person has the right to take part in the cultural life of the community, to enjoy the arts, and to participate in the benefits that result from intellectual progress, especially scientific discoveries. He likewise has the right to the protection of his moral and material interests as regards his inventions or any literary, scientific or artistic works of which he is the author.</p> |
| | <p>4.1</p> <p>By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.</p> <p>Indicators</p> <p>4.1.1 Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex</p> <p>4.1.2 Completion rate (primary education, lower secondary education, upper secondary education)</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.</p> |



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

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| | <p>4.2</p> <p>By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.</p> <p>Indicators</p> <p>4.2.1 Proportion of children aged 24-59 months who are developmentally on track in health, learning and psychosocial well-being, by sex</p> <p>4.2.2 Participation rate in organized learning (one year before the official primary entry age), by sex</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.</p> |
| | <p>4.3</p> <p>By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.</p> <p>Indicators</p> <p>4.3.1 Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.</p> |
| | <p>4.4</p> <p>By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.</p> <p>Indicators</p> <p>4.4.1 Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.</p> |
| | <p>4.5</p> <p>By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.</p> <p>Indicators</p> <p>4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict affected, as data become available) for all education indicators on this list that can be disaggregated</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles II All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> |
| | | | <p>XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.</p> |
| | <p>4.6</p> <p>By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.</p> <p>Indicators</p> <p>4.6.1 Proportion of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.</p> |
| | <p>4.a</p> <p>Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.</p> <p>Indicators</p> <p>4.a.1 Proportion of schools offering basic services, by type of service</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.</p> |


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| <div> <div>5 GENDER EQUALITY</div>  </div> <p>Achieve gender equality and empower all women and girls.</p> | <p>5.1</p> <p>End all forms of discrimination against all women and girls everywhere.</p> <p>Indicators</p> <p>5.1.1</p> <p>Whether or not legal frameworks are in place to promote, enforce and monitor equality and non-discrimination on the basis of sex</p> | <p>ADRDM</p> <p>American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>II</p> <p>All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> |
| | <p>5.2</p> <p>Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation.</p> <p>Indicators</p> <p>5.2.1</p> <p>Proportion of ever-partnered women and girls aged 15 years and older subjected to physical, sexual or psychological violence by a current or former intimate partner in the previous 12 months, by form of violence and by age</p> <p>5.2.2</p> <p>Proportion of women and girls aged 15 years and older subjected to sexual violence by persons other than an intimate partner in the previous 12 months, by age and place of occurrence</p> | <p>ADRDM</p> <p>American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>I</p> <p>Every human being has the right to life, liberty and the security of his person.</p> <p>VI</p> <p>Every person has the right to establish a family, the basic element of society, and to receive protection therefore</p> |
| | <p>5.3</p> <p>Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation.</p> <p>Indicators</p> <p>5.3.1</p> <p>Proportion of women aged 20-24 years who were married or in a union before age 15 and before age 18</p> <p>5.3.2</p> <p>Proportion of girls and women aged 15-49 years who have undergone female genital mutilation/cutting, by age</p> | <p>ADRDM</p> <p>American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>I</p> <p>Every human being has the right to life, liberty and the security of his person.</p> <p>II</p> <p>All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> <p>XI</p> <p>Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
| | <p>5.4</p> <p>Recognize and value unpaid care and domestic work through the provision of public services, infrastructure and social protection policies and the promotion of shared responsibility within the household and the family as nationally appropriate.</p> <p>Indicators</p> <p>5.4.1</p> <p>Proportion of time spent on unpaid domestic and care work, by sex, age and location</p> | <p>ADRDM</p> <p>American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>II</p> <p>All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> <p>XIV</p> <p>Every person has the right to work, under proper conditions, and to follow his vocation freely, insofar as existing conditions of employment permit. Every person who works has the right to receive such remuneration as will, in proportion to his capacity and skill, assure him a standard of living suitable for himself and for his family.</p> |
| | <p>5.5</p> <p>Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life.</p> <p>Indicators</p> <p>5.5.1</p> <p>Proportion of seats held by women in (a) national parliaments and (b) local governments</p> <p>5.5.2</p> <p>Proportion of women in managerial positions</p> | <p>ADRDM</p> <p>American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>II</p> <p>All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> <p>XX</p> <p>Every person having legal capacity is entitled to participate in the government of his country, directly or through his representatives, and to take part in popular elections, which shall be by secret ballot, and shall be honest, periodic and free.</p> |
| | <p>5.6</p> <p>Ensure universal access to sexual and reproductive health and reproductive rights as agreed in accordance with the Programme of Action of the International Conference on Population and Development and the Beijing Platform for Action and the outcome documents of their review conferences.</p> <p>Indicators</p> <p>5.6.1</p> <p>Proportion of women aged 15-49 years who make their own informed decisions regarding sexual relations, contraceptive use and reproductive health care</p> <p>5.6.2</p> <p>Number of countries with laws and regulations that guarantee full and equal access to women and men aged 15 years and older to sexual and reproductive health care, information and education</p> | <p>ADRDM</p> <p>American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>II</p> <p>All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> <p>XI</p> <p>Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |

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| | <p>5.a</p> <p>Undertake reforms to give women equal rights to economic resources, as well as access to ownership and control over land and other forms of property, financial services, inheritance and natural resources, in accordance with national laws.</p> <p>Indicators</p> <p>5.a.1 (a) Proportion of total agricultural population with ownership or secure rights over agricultural land, by sex; and b) share of women among owners or rights-bearers of agricultural land, by type of tenure</p> <p>5.a.2 Proportion of countries where the legal framework (including customary law) guarantees women's equal rights to land ownership and/or control</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>II All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> |
| | <p>5.b</p> <p>Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women.</p> <p>Indicators</p> <p>5.b.1 Proportion of individuals who own a mobile telephone, by sex</p> | | <p>Show all articles</p> <p>II All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> |
| | <p>5.c</p> <p>Adopt and strengthen sound policies and enforceable legislation for the promotion of gender equality and the empowerment of all women and girls at all levels.</p> <p>Indicators</p> <p>5.c.1 Proportion of countries with systems to track and make public allocations for gender equality and women's empowerment</p> | | <p>Show all articles</p> <p>II All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> |
|  <p>Ensure availability and sustainable management of water and sanitation for all.</p> | <p>6.2</p> <p>By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situations.</p> <p>Indicators</p> <p>6.2.1 Proportion of population using (a) safely managed sanitation services and (b) a hand-washing facility with soap and water</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
| | <p>6.3</p> <p>By 2030, improve water quality by reducing pollution, eliminating dumping and minimizing release of hazardous chemicals and materials, halving the proportion of untreated wastewater and substantially increasing recycling and safe reuse globally.</p> <p>Indicators</p> <p>6.3.1 Proportion of wastewater safely treated</p> <p>6.3.2 Proportion of bodies of water with good ambient water quality</p> | | <p>Show all articles</p> <p>XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
|  <p>Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.</p> | <p>8.2</p> <p>Achieve higher levels of economic productivity through diversification, technological upgrading and innovation, including through a focus on high-value added and labour-intensive sectors.</p> <p>Indicators</p> <p>8.2.1 Annual growth rate of real GDP per employed person</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>XIII Every person has the right to take part in the cultural life of the community, to enjoy the arts, and to participate in the benefits that result from intellectual progress, especially scientific discoveries. He likewise has the right to the protection of his moral and material interests as regards his inventions or any literary, scientific or artistic works of which he is the author.</p> |

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| | <p>8.5</p> <p>By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value.</p> <p>Indicators</p> <p>8.5.1 Average hourly earnings of female and male employees, by occupation, age and persons with disabilities</p> <p>8.5.2 Unemployment rate, by sex, age and persons with disabilities</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>II All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> <p>XIV Every person has the right to work, under proper conditions, and to follow his vocation freely, insofar as existing conditions of employment permit. Every person who works has the right to receive such remuneration as will, in proportion to his capacity and skill, assure him a standard of living suitable for himself and for his family.</p> <p>XXI Every person has the right to assemble peaceably with others in a formal public meeting or an informal gathering, in connection with matters of common interest of any nature.</p> <p>XXII Every person has the right to associate with others to promote, exercise and protect his legitimate interests of a political, economic, religious, social, cultural, professional, labor union or other nature.</p> |
| | <p>8.6</p> <p>By 2020, substantially reduce the proportion of youth not in employment, education or training.</p> <p>Indicators</p> <p>8.6.1 Proportion of youth (aged 15-24 years) not in education, employment or training</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>II All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> <p>XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.</p> <p>XIV Every person has the right to work, under proper conditions, and to follow his vocation freely, insofar as existing conditions of employment permit. Every person who works has the right to receive such remuneration as will, in proportion to his capacity and skill, assure him a standard of living suitable for himself and for his family.</p> |
| | <p>8.7</p> <p>Take immediate and effective measures to eradicate forced labour, end modern slavery and human trafficking and secure the prohibition and elimination of the worst forms of child labour, including recruitment and use of child soldiers, and by 2025 end child labour in all its forms.</p> <p>Indicators</p> <p>8.7.1 Proportion and number of children aged 5-17 years engaged in child labour, by sex and age</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>XIV Every person has the right to work, under proper conditions, and to follow his vocation freely, insofar as existing conditions of employment permit. Every person who works has the right to receive such remuneration as will, in proportion to his capacity and skill, assure him a standard of living suitable for himself and for his family.</p> |
| | <p>8.8</p> <p>Protect labour rights and promote safe and secure working environments for all workers, including migrant workers, in particular women migrants, and those in precarious employment.</p> <p>Indicators</p> <p>8.8.1 Fatal and non-fatal occupational injuries per 100,000 workers, by sex and migrant status</p> <p>8.8.2 Level of national compliance with labour rights (freedom of association and collective bargaining) based on International Labour Organization (ILO) textual sources and national legislation, by sex and migrant status</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>II All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> <p>XIV Every person has the right to work, under proper conditions, and to follow his vocation freely, insofar as existing conditions of employment permit. Every person who works has the right to receive such remuneration as will, in proportion to his capacity and skill, assure him a standard of living suitable for himself and for his family.</p> <p>XXI Every person has the right to assemble peaceably with others in a formal public meeting or an informal gathering, in connection with matters of common interest of any nature.</p> <p>XXII Every person has the right to associate with others to promote, exercise and protect his legitimate interests of a political, economic, religious, social, cultural, professional, labor union or other nature.</p> |

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|  <p>Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation.</p> | <p>9.4</p> <p>By 2030, upgrade infrastructure and retrofit industries to make them sustainable, with increased resource-use efficiency and greater adoption of clean and environmentally sound technologies and industrial processes, with all countries taking action in accordance with their respective capabilities.</p> <p>Indicators</p> <p>9.4.1 CO2 emission per unit of value added</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>XIII Every person has the right to take part in the cultural life of the community, to enjoy the arts, and to participate in the benefits that result from intellectual progress, especially scientific discoveries. He likewise has the right to the protection of his moral and material interests as regards his inventions or any literary, scientific or artistic works of which he is the author.</p> |
| | <p>9.5</p> <p>Enhance scientific research, upgrade the technological capabilities of industrial sectors in all countries, in particular developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending.</p> <p>Indicators</p> <p>9.5.1 Research and development expenditure as a proportion of GDP</p> <p>9.5.2 Researchers (in full-time equivalent) per million inhabitants</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>XIII Every person has the right to take part in the cultural life of the community, to enjoy the arts, and to participate in the benefits that result from intellectual progress, especially scientific discoveries. He likewise has the right to the protection of his moral and material interests as regards his inventions or any literary, scientific or artistic works of which he is the author.</p> |
| | <p>9.c</p> <p>Significantly increase access to information and communications technology and strive to provide universal and affordable access to the Internet in least developed countries by 2020.</p> <p>Indicators</p> <p>9.c.1 Proportion of population covered by a mobile network, by technology</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>IV Every person has the right to freedom of investigation, of opinion, and of the expression and dissemination of ideas, by any medium whatsoever.</p> |
|  <p>Reduce inequality within and among countries.</p> | <p>10.1</p> <p>By 2030, progressively achieve and sustain income growth of the bottom 40 per cent of the population at a rate higher than the national average.</p> <p>Indicators</p> <p>10.1.1 Growth rates of household expenditure or income per capita among the bottom 40 per cent of the population and the total population</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>II All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> <p>XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.</p> <p>XIV Every person has the right to work, under proper conditions, and to follow his vocation freely, insofar as existing conditions of employment permit. Every person who works has the right to receive such remuneration as will, in proportion to his capacity and skill, assure him a standard of living suitable for himself and for his family.</p> |
| | <p>10.2</p> <p>By 2030, empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status.</p> <p>Indicators</p> <p>10.2.1 Proportion of people living below 50 per cent of median income, disaggregated by age, sex and persons with disabilities</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>II All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> <p>XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.</p> <p>XVI Every person has the right to social security which will protect him from the consequences of unemployment, old age, and any disabilities arising from causes beyond his control that make it physically or mentally impossible for him to earn a living.</p> <p>XX Every person having legal capacity is entitled to participate in the government of his country, directly or through his representatives, and to take part in popular elections, which shall be by secret ballot, and shall be honest, periodic and free.</p> |

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| | 10.3 Ensure equal opportunity and reduce inequalities of outcome, including by eliminating discriminatory laws, policies and practices and promoting appropriate legislation, policies and action in this regard. Indicators 10.3.1 Proportion of population reporting having personally felt discriminated against or harassed within the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law | ADRDM American Declaration on the Rights and Duties of Man | Show all articles II All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor. |
| | 10.4 Adopt policies, especially fiscal, wage and social protection policies, and progressively achieve greater equality. Indicators 10.4.1 Labour share of GDP 10.4.2 Redistributive impact of fiscal policy | ADRDM American Declaration on the Rights and Duties of Man | Show all articles XIV Every person has the right to work, under proper conditions, and to follow his vocation freely, insofar as existing conditions of employment permit. Every person who works has the right to receive such remuneration as will, in proportion to his capacity and skill, assure him a standard of living suitable for himself and for his family. XVI Every person has the right to social security which will protect him from the consequences of unemployment, old age, and any disabilities arising from causes beyond his control that make it physically or mentally impossible for him to earn a living. |
|  <p>Make cities and human settlements inclusive, safe, resilient and sustainable.</p> | 11.1 By 2030, ensure access for all to adequate, safe and affordable housing and basic services and upgrade slums. Indicators 11.1.1 Proportion of urban population living in slums, informal settlements or inadequate housing | ADRDM American Declaration on the Rights and Duties of Man | Show all articles XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources |
| | 11.2 By 2030, provide access to safe, affordable, accessible and sustainable transport systems for all, improving road safety, notably by expanding public transport, with special attention to the needs of those in vulnerable situations, women, children, persons with disabilities and older persons. Indicators 11.2.1 Proportion of the population that has convenient access to public transport, by sex, age and persons with disabilities | ADRDM American Declaration on the Rights and Duties of Man | Show all articles II All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor. |
| | 11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage. Indicators 11.4.1 Total per capita expenditure on the preservation, protection and conservation of all cultural and natural heritage, by source of funding (public, private), type of heritage (cultural, natural) and level of government (national, regional, and local/municipal) | ADRDM American Declaration on the Rights and Duties of Man | Show all articles XIII Every person has the right to take part in the cultural life of the community, to enjoy the arts, and to participate in the benefits that result from intellectual progress, especially scientific discoveries. He likewise has the right to the protection of his moral and material interests as regards his inventions or any literary, scientific or artistic works of which he is the author. |
| | 11.5 By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the economic losses relative to gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations. Indicators 11.5.1 Number of deaths, missing persons and directly affected persons attributed to disasters per 100,000 population 11.5.2 Direct economic loss in relation to global GDP, damage to critical infrastructure and number of disruptions to basic services, attributed to disasters | ADRDM American Declaration on the Rights and Duties of Man | Show all articles I Every human being has the right to life, liberty and the security of his person. |
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| | <p>11.6</p> <p>By 2030, reduce the adverse per capita environmental impact of cities, including by paying special attention to air quality and municipal and other waste management.</p> <p>Indicators</p> <p>11.6.1 Proportion of municipal solid waste collected and managed in controlled facilities out of total municipal waste generated, by cities</p> <p>11.6.2 Annual mean levels of fine particulate matter (e.g. PM2.5 and PM10) in cities (population weighted)</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
|  <p>Ensure sustainable consumption and production patterns.</p> | <p>12.4</p> <p>By 2020, achieve the environmentally sound management of chemicals and all wastes throughout their life cycle, in accordance with agreed international frameworks, and significantly reduce their release to air, water and soil in order to minimize their adverse impacts on human health and the environment.</p> <p>Indicators</p> <p>12.4.1 Number of Parties to international multilateral environmental agreements on hazardous, and other chemicals that meet their commitments and obligations in transmitting information as required by each relevant agreement</p> <p>12.4.2 (a) Hazardous waste generated per capita; and (b) proportion of hazardous waste treated, by type of treatment</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
| | <p>12.8</p> <p>By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature.</p> <p>Indicators</p> <p>12.8.1 Extent to which (i) global citizenship education and (ii) education for sustainable development (including climate change education) are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>IV Every person has the right to freedom of investigation, of opinion, and of the expression and dissemination of ideas, by any medium whatsoever.</p> <p>XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.</p> |
| | <p>12.c</p> <p>Rationalize inefficient fossil-fuel subsidies that encourage wasteful consumption by removing market distortions, in accordance with national circumstances, including by restructuring taxation and phasing out those harmful subsidies, where they exist, to reflect their environmental impacts, taking fully into account their specific needs and conditions of developing countries and minimizing the possible adverse impacts on their development in a manner that protects the poor and the affected communities.</p> <p>Indicators</p> <p>12.c.1 Amount of fossil-fuel subsidies per unit of GDP (production and consumption)</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
|  <p>Take urgent action to combat climate change and its impacts.</p> | <p>13.1</p> <p>Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries.</p> <p>Indicators</p> <p>13.1.1 Number of deaths, missing persons and directly affected persons attributed to disasters per 100,000 population</p> <p>13.1.2 Number of countries that adopt and implement national disaster risk reduction strategies in line with the Sendai Framework for Disaster Risk Reduction 2015–2030</p> <p>13.1.3 Proportion of local governments that adopt and implement local disaster risk reduction strategies in line with national disaster risk reduction strategies</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>I Every human being has the right to life, liberty and the security of his person.</p> |

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| | <p>13.3</p> <p>Improve education, awareness- raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning.</p> <p>Indicators 13.3.1 Extent to which (i) global citizenship education and (ii) education for sustainable development are mainstreamed in (a) national education policies; (b) curricula; (c) teacher education; and (d) student assessment</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles IV Every person has the right to freedom of investigation, of opinion, and of the expression and dissemination of ideas, by any medium whatsoever.</p> <p>XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.</p> |
|  <p>Conserve and sustainably use the oceans, seas and marine resources for sustainable development.</p> | <p>14.1</p> <p>By 2025, prevent and significantly reduce marine pollution of all kinds, in particular from land-based activities, including marine debris and nutrient pollution.</p> <p>Indicators 14.1.1 (a) Index of coastal eutrophication; and (b) plastic debris density</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles XI Every person has the right to the preservation of his health through sanitary and social measures relating to food, clothing, housing and medical care, to the extent permitted by public and community resources</p> |
| | <p>14.a</p> <p>Increase scientific knowledge, develop research capacity and transfer marine technology, taking into account the Intergovernmental Oceanographic Commission Criteria and Guidelines on the Transfer of Marine Technology, in order to improve ocean health and to enhance the contribution of marine biodiversity to the development of developing countries, in particular small island developing States and least developed countries.</p> <p>Indicators 14.a.1 Proportion of total research budget allocated to research in the field of marine technology</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles XIII Every person has the right to take part in the cultural life of the community, to enjoy the arts, and to participate in the benefits that result from intellectual progress, especially scientific discoveries. He likewise has the right to the protection of his moral and material interests as regards his inventions or any literary, scientific or artistic works of which he is the author.</p> |
| | <p>14.b</p> <p>Provide access for small-scale artisanal fishers to marine resources and markets.</p> <p>Indicators 14.b.1 Degree of application of a legal/regulatory/ policy/institutional framework which recognizes and protects access rights for small-scale fisheries</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles XIV Every person has the right to work, under proper conditions, and to follow his vocation freely, insofar as existing conditions of employment permit. Every person who works has the right to receive such remuneration as will, in proportion to his capacity and skill, assure him a standard of living suitable for himself and for his family.</p> |
|  <p>Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.</p> | <p>16.1</p> <p>Significantly reduce all forms of violence and related death rates everywhere.</p> <p>Indicators 16.1.1 Number of victims of intentional homicide per 100,000 population, by sex and age 16.1.3 Proportion of population subjected to (a) physical violence, (b) psychological violence and (c) sexual violence in the previous 12 months 16.1.2 Conflict-related deaths per 100,000 population, by sex, age and cause 16.1.4 Proportion of people that feel safe walking alone around the area they live</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles I Every human being has the right to life, liberty and the security of his person.</p> |
| | <p>16.10</p> <p>Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements.</p> <p>Indicators 16.10.1 Number of verified cases of killing, kidnapping, enforced disappearance, arbitrary detention and torture of journalists, associated media personnel, trade unionists and human rights advocates in the previous 12 months 16.10.2 Number of countries that adopt and implement constitutional, statutory and/or policy guarantees for public access to information</p> | <p>ADRDM American Declaration on the Rights and Duties of Man</p> | <p>Show all articles IV Every person has the right to freedom of investigation, of opinion, and of the expression and dissemination of ideas, by any medium whatsoever.</p> |

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| | <p>16.2</p> <p>End abuse, exploitations, trafficking and all forms of violence against and torture of children.</p> <p>Indicators</p> <p>16.2.1 Percentage of children aged 1-17 years who experienced any physical punishment and/or psychological aggression by caregivers in the past month</p> <p>16.2.2 Number of victims of human trafficking per 100,000 population, by sex, age group and form of exploitation</p> <p>16.2.3 Proportion of young women and men aged 18-29 years who experienced sexual violence by age 18</p> | <p>ADRDM</p> <p>American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>I</p> <p>Every human being has the right to life, liberty and the security of his person.</p> |
| | <p>16.3</p> <p>Promote the rule of law at the national and international levels and ensure equal access to justice for all.</p> <p>Indicators</p> <p>16.3.2 Unsentenced detainees as a proportion of overall prison population</p> <p>16.3.1 Proportion of victims of violence in the previous 12 months who reported their victimization to competent authorities or other officially recognized conflict resolution mechanisms</p> <p>16.3.3 Proportion of the population who have experienced a dispute in the past two years and who accessed a formal or informal dispute resolution mechanism, by type of mechanism</p> | <p>ADRDM</p> <p>American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>XVIII</p> <p>Every person may resort to the courts to ensure respect for his legal rights. There should likewise be available to him a simple, brief procedure whereby the courts will protect him from acts of authority that, to his prejudice, violate any fundamental constitutional rights.</p> <p>XXIV</p> <p>Every person has the right to submit respectful petitions to any competent authority, for reasons of either general or private interest, and the right to obtain a prompt decision thereon.</p> <p>XXV</p> <p>No person may be deprived of his liberty except in the cases and according to the procedures established by pre-existing law. No person may be deprived of liberty for nonfulfillment of obligations of a purely civil character. Every individual who has been deprived of his liberty has the right to have the legality of his detention ascertained without delay by a court, and the right to be tried without undue delay or, otherwise, to be released. He also has the right to humane treatment during the time he is in custody.</p> <p>XXVI</p> <p>Every accused person is presumed to be innocent until proved guilty. Every person accused of an offense has the right to be given an impartial and public hearing, and to be tried by courts previously established in accordance with pre-existing laws, and not to receive cruel, infamous or unusual punishment.</p> |
| | <p>16.6</p> <p>Develop effective, accountable and transparent institutions at all levels.</p> <p>Indicators</p> <p>16.6.1 Primary government expenditures as a proportion of original approved budget, by sector (or by budget codes or similar)</p> <p>16.6.2 Proportion of the population satisfied with their last experience of public services</p> | <p>ADRDM</p> <p>American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>XXIV</p> <p>Every person has the right to submit respectful petitions to any competent authority, for reasons of either general or private interest, and the right to obtain a prompt decision thereon.</p> |
| | <p>16.7</p> <p>Ensure responsive, inclusive, participatory and representative decision-making at all levels.</p> <p>Indicators</p> <p>16.7.1 Proportions of positions in national and local institutions, including (a) the legislatures; (b) the public service; and (c) the judiciary, compared to national distributions, by sex, age, persons with disabilities and population groups</p> <p>16.7.2 Proportion of population who believe decision-making is inclusive and responsive, by sex, age, disability and population group</p> | <p>ADRDM</p> <p>American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>XX</p> <p>Every person having legal capacity is entitled to participate in the government of his country, directly or through his representatives, and to take part in popular elections, which shall be by secret ballot, and shall be honest, periodic and free.</p> |
| | <p>16.9</p> <p>By 2030, provide legal identity for all, including birth registration.</p> <p>Indicators</p> <p>16.9.1 Proportion of children under 5 years of age whose births have been registered with a civil authority, by age</p> | <p>ADRDM</p> <p>American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>XVII</p> <p>Every person has the right to be recognized everywhere as a person having rights and obligations, and to enjoy the basic civil rights.</p> <p>XIX</p> <p>Every person has the right to the nationality to which he is entitled by law and to change it, if he so wishes, for the nationality of any other country that is willing to grant it to him.</p> |

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| | <p>16.b</p> <p>Promote and enforce non- discriminatory laws and policies for sustainable development.</p> <p>Indicators</p> <p>16.b.1</p> <p>Proportion of population reporting having personally felt discriminated against or harassed in the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law</p> | <p>ADRDM</p> <p>American Declaration on the Rights and Duties of Man</p> | <p>Show all articles</p> <p>II</p> <p>All persons are equal before the law and have the rights and duties established in this Declaration, without distinction as to race, sex, language, creed or any other factor.</p> |
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