

The Human Rights Guide to the Sustainable Development Goals

Linking human rights with all Sustainable Development Goals and targets

Click on goal, target or instrument to expand details.

Use switch to change which column to be first.

Show first:

Targets instruments

Instrument	Article / Description	Target	Indicator
ILO 169 The Indigenous and Tribal Peoples Convention, 1989 (No. 169)	Description 2 This ILO Convention requires consultation with and participation of indigenous and tribal peoples in decisions that may affect them. This ILO Convention recognises indigenous peoples' right to lands, territories and natural resources.		
	Description 1 This ILO Convention requires consultation with and participation of indigenous and tribal peoples in decisions that may affect them.	4.5 (4. Quality education) By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.	4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict affected, as data become available) for all education indicators on this list that can be disaggregated
		6.b (6. Clean water and sanitation) Support and strengthen the participation of local communities in improving water and sanitation management.	6.b.1 Proportion of local administrative units with established and operational policies and procedures for participation of local communities in water and sanitation management
	6.1.c establish means for the full development of these peoples' own institutions and initiatives, and in appropriate cases provide the resources necessary for this purpose.	4.5 (4. Quality education) By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.	4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict affected, as data become available) for all education indicators on this list that can be disaggregated
		6.b (6. Clean water and sanitation) Support and strengthen the participation of local communities in improving water and sanitation management.	6.b.1 Proportion of local administrative units with established and operational policies and procedures for participation of local communities in water and sanitation management
	6.1 In applying the provisions of this Convention, governments shall:	4.5 (4. Quality education) By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.	4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict affected, as data become available) for all education indicators on this list that can be disaggregated
		6.b (6. Clean water and sanitation) Support and strengthen the participation of local communities in improving water and sanitation management.	6.b.1 Proportion of local administrative units with established and operational policies and procedures for participation of local communities in water and sanitation management
	6.1.a consult the peoples concerned, through appropriate procedures and in particular through their representative institutions, whenever consideration is being given to legislative or administrative measures which may affect them directly;	4.5 (4. Quality education) By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.	4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict affected, as data become available) for all education indicators on this list that can be disaggregated

	6.b (6. Clean water and sanitation) Support and strengthen the participation of local communities in improving water and sanitation management.	6.b.1 Proportion of local administrative units with established and operational policies and procedures for participation of local communities in water and sanitation management
6.1.b establish means by which these peoples can freely participate, to at least the same extent as other sectors of the population, at all levels of decision-making in elective institutions and administrative and other bodies responsible for policies and programmes which concern them;	4.5 (4. Quality education) By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.	4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict affected, as data become available) for all education indicators on this list that can be disaggregated
	6.b (6. Clean water and sanitation) Support and strengthen the participation of local communities in improving water and sanitation management.	6.b.1 Proportion of local administrative units with established and operational policies and procedures for participation of local communities in water and sanitation management
6.2 The consultations carried out in application of this Convention shall be undertaken, in good faith and in a form appropriate to the circumstances, with the objective of achieving agreement or consent to the proposed measures.	4.5 (4. Quality education) By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.	4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict affected, as data become available) for all education indicators on this list that can be disaggregated
	6.b (6. Clean water and sanitation) Support and strengthen the participation of local communities in improving water and sanitation management.	6.b.1 Proportion of local administrative units with established and operational policies and procedures for participation of local communities in water and sanitation management
7.1 The peoples concerned shall have the right to decide their own priorities for the process of development as it affects their lives, beliefs, institutions and spiritual well-being and the lands they occupy or otherwise use, and to exercise control, to the extent possible, over their own economic, social and cultural development. In addition, they shall participate in the formulation, implementation and evaluation of plans and programmes for national and regional development which may affect them directly.	14.b (14. Life below water) Provide access for small-scale artisanal fishers to marine resources and markets.	14.b.1 Degree of application of a legal/regulatory/policy/institutional framework which recognizes and protects access rights for small-scale fisheries
7.2 The improvement of the conditions of life and work and levels of health and education of the peoples concerned, with their participation and co-operation, shall be a matter of priority in plans for the overall economic development of areas they inhabit. Special projects for development of the areas in question shall also be so designed as to promote such improvement.	14.b (14. Life below water) Provide access for small-scale artisanal fishers to marine resources and markets.	14.b.1 Degree of application of a legal/regulatory/policy/institutional framework which recognizes and protects access rights for small-scale fisheries
7.3 Governments shall ensure that, whenever appropriate, studies are carried out, in co-operation with the peoples concerned, to assess the social, spiritual, cultural and environmental impact on them of planned development activities. The results of these studies shall be considered as fundamental criteria for the implementation of these activities.	14.b (14. Life below water) Provide access for small-scale artisanal fishers to marine resources and markets.	14.b.1 Degree of application of a legal/regulatory/policy/institutional framework which recognizes and protects access rights for small-scale fisheries
7.4 Governments shall take measures, in co-operation with the peoples concerned, to protect and preserve the environment of the territories they inhabit.	14.b (14. Life below water) Provide access for small-scale artisanal fishers to marine resources and markets.	14.b.1 Degree of application of a legal/regulatory/policy/institutional framework which recognizes and protects access rights for small-scale fisheries
14.1 The rights of ownership and possession of the peoples concerned over the lands which they traditionally occupy shall be recognised. In addition, measures shall be taken in appropriate cases to safeguard the right of the peoples concerned to use lands not exclusively occupied by them, but to which they have traditionally had access for their subsistence and traditional activities. Particular attention shall be paid to the situation of nomadic peoples and shifting cultivators in this respect.	12.2 (12. Responsible consumption and production) By 2030, achieve the sustainable management and efficient use of natural resources.	12.2.1 Material footprint, material footprint per capita and material footprint per GDP 12.2.2 Domestic material consumption, domestic material consumption per capita, and domestic material consumption per GDP
14.2 Governments shall take steps as necessary to identify the lands which the peoples concerned traditionally occupy, and to guarantee effective protection of their rights of ownership and possession.	12.2 (12. Responsible consumption and production) By 2030, achieve the sustainable management and efficient use of natural resources.	12.2.1 Material footprint, material footprint per capita and material footprint per GDP 12.2.2 Domestic material consumption, domestic material consumption per capita, and domestic material consumption per GDP
14.3 Adequate procedures shall be established within the national legal system to resolve land claims by the peoples concerned.	12.2 (12. Responsible consumption and production) By 2030, achieve the sustainable management and efficient use of natural resources.	12.2.1 Material footprint, material footprint per capita and material footprint per GDP 12.2.2 Domestic material consumption, domestic material consumption per capita, and domestic material consumption per GDP

