

Guide til Menneskerettigheder og Verdensmål

Linking human rights with all Sustainable Development Goals and targets

Click on goal, target or instrument to expand details.

Use switch to change which column to be first.

Show first:

Targets

instruments

Mål	Delmål	Menneskerettighedsinstrument	Artikel / Beskrivelse
 Sikre alle lige adgang til kvalitetsuddannelse og fremme alles muligheder for livslang læring.	4.a Uddannelsesinstitutioner skal bygges og opgraderes, så de tager hensyn til barnets tarv, handicap og køn, og så de skaber et sikkert, ikke-voldeligt, rummeligt og effektivt læringsmiljø for alle. Indicators 4.a.1 Andel af skoler med adgang til: (a) elektricitet, (b) internet til brug for pædagogiske formål, (c) computere til pædagogiske formål, (d) tilpasset infrastruktur og materialer for elever med handicap, (e) basale drikkevandsfaciliteter, (f) kønsadskilte toiletter (g) basale håndvaskfaciliteter (i henhold til WASH indikatordefinitioner)	ICESCR Den internationale konvention om økonomiske, sociale og kulturelle rettigheder	Show all articles 13.2 De i denne konvention deltagende stater anerkender, at for at opnå den fulde virkeliggørelse af denne ret, skal 13.2.e aktive bestræbelser udfoldes for at udvikle et skolesystem dækkende alle trin, et hensigtsmæssigt stipendiesystem oprettes, og lærerstabets materielle forhold vedvarende forbedres.
		CRPD FN's konvention om rettigheder for personer med handicap	Show all articles 9.1 Med henblik på at gøre det muligt for personer med handicap at få et selvstændigt liv og deltage fuldt ud i alle livets forhold skal deltagerstaterne træffe passende foranstaltninger til at sikre, at personer med handicap på lige fod med andre har adgang til de fysiske omgivelser og transportmuligheder, den information og kommunikation, herunder informations- og kommunikationsteknologi og -systemer, og de øvrige faciliteter og tilbud, der er åbne for eller gives offentligheden, både i byområder og i landdistrikter. Disse foranstaltninger, som omfatter identifikation og afskaffelse af hindringer og barrierer for tilgængelighed, gælder bl.a. for: 9.1.a bygninger, veje, transportmuligheder og andre indendørs og udendørs faciliteter, herunder skoler, boliger, sygehuse og andre sundhedsfaciliteter og arbejdspladser, 9.1.b informations- og kommunikationstjenester samt andre tjenester, herunder elektroniske tjenester og nødberedskab.
			16.1 Deltagerstaterne skal træffe alle passende lovgivningsmæssige, administrative, sociale, uddannelsesmæssige og andre foranstaltninger til at beskytte personer med handicap mod enhver form for udnyttelse, vold og misbrug, herunder som følge af køn, både i og uden for hjemmet.
			16.2 Deltagerstaterne skal ligeledes træffe alle passende foranstaltninger til at forebygge enhver form for udnyttelse, vold og misbrug ved bl.a. at sikre passende former for køns- og alderssvarende bistand og støtte til personer med handicap og deres familie og omsorgspersoner, herunder ved tilvejebringelse af information og uddannelse om, hvordan udnyttelse, vold og misbrug kan undgås, opdages og indberettes. Deltagerstaterne skal sikre, at beskyttelsesforanstaltninger er alders-, køns- og handicapssvarende.
			16.3 Med henblik på at forebygge forekomsten af enhver form for udnyttelse, vold og misbrug skal deltagerstaterne sikre, at uafhængige myndigheder effektivt fører tilsyn med alle tilbud og ordninger, der er beregnet til personer med handicap.
		ECHR Protocol Protocol to the European Convention for the Protection of Human Rights and Fundamental Freedoms	Show all articles 2 Ingen må nægtes retten til uddannelse. Ved udøvelsen af de funktioner, som staten påtager sig i henseende til uddannelse og undervisning, skal den respektere forældrenes ret til at sikre sig, at sådan uddannelse og undervisning sker i overensstemmelse med deres egen religiøse og filosofiske overbevisning.
		ADRDM American Declaration on the Rights and Duties of Man	Show all articles XII Every person has the right to an education, which should be based on the principles of liberty, morality and human solidarity. Likewise every person has the right to an education that will prepare him to attain a decent life, to raise his standard of living, and to be a useful member of society. The right to an education includes the right to equality of opportunity in every case, in accordance with natural talents, merit and the desire to utilize the resources that the state or the community is in a position to provide. Every person has the right to receive, free, at least a primary education.
		ACHR American Convention on Human Rights	Show all articles 26 The States Parties undertake to adopt measures, both internally and through international cooperation, especially those of an economic and technical nature, with a view to achieving progressively, by legislation or other appropriate means, the full realization of the rights implicit in the economic, social, educational, scientific, and cultural standards set forth in the Charter of the Organization of American States as amended by the Protocol of Buenos Aires.

	Protocol of San Salvador Additional Protocol to the American Convention on Human Rights in the Area of Economic, Social and Cultural rights (Protocol of San Salvador)	Show all articles 1 The States Parties to this Additional Protocol to the American Convention on Human Rights undertake to adopt the necessary measures, both domestically and through international cooperation, especially economic and technical, to the extent allowed by their available resources, and taking into account their degree of development, for the purpose of achieving progressively and pursuant to their internal legislations, the full observance of the rights recognized in this Protocol.
	Inter-American Convention on discrimination against persons with disabilities Inter-American Convention on the Elimination of All Forms of Discrimination against Persons with Disabilities	Show all articles III To achieve the objectives of this Convention, the states parties undertake: III.1 To adopt the legislative, social, educational, labor-related, or any other measures needed to eliminate discrimination against persons with disabilities and to promote their full integration into society, including, but not limited to: III.1.b Measures to ensure that new buildings, vehicles, and facilities constructed or manufactured within their respective territories facilitate transportation, communications, and access by persons with disabilities; III.1.c Measures to eliminate, to the extent possible, architectural, transportation, and communication obstacles to facilitate access and use by persons with disabilities;
	ACHPR African Charter on Human and Peoples' Rights	Show all articles 17.1 Every individual shall have the right to education. 18.3 The State shall ensure the elimination of every discrimination against women and also censure the protection of the rights of the woman and the child as stipulated in international declarations and conventions. 18.4 The aged and the disabled shall also have the right to special measures of protection in keeping with their physical or moral needs.
	ACRWC African Charter on the Rights and Welfare of the Child	Show all articles 11.3 State Parties to the present Charter shall take all appropriate measures with a view to achieving the full realization of this right and shall in particular: 11.3.d take measures to encourage regular attendance at schools and the reduction of drop-out rates; 11.3.e take special measures in respect of female, gifted and disadvantaged children, to ensure equal access to education for all sections of the community. 13.1 Every child who is mentally or physically disabled shall have the right to special measures of protection in keeping with his physical and moral needs and under conditions which ensure his dignity, promote his self-reliance and active participation in the community. 13.3 The State Parties to the present Charter shall use their available resources with a view to achieving progressively the full convenience of the mentally and physically disabled person to movement and access to public highway buildings and other places to which the disabled may legitimately want to have access to.
	Maputo Protocol Protocol to the African Charter on Human and Peoples' Rights on the Rights of Women in Africa	Show all articles 22 The States Parties undertake to: 22.a provide protection to elderly women and take specific measures commensurate with their physical, economic and social needs as well as their access to employment and professional training; 23 The States Parties undertake to:

			23.a ensure the protection of women with disabilities and take specific measures commensurate with their physical, economic and social needs to facilitate their access to employment, professional and vocational training as well as their participation in decision-making;
			24 The States Parties undertake to:
			24.a ensure the protection of poor women and women heads of families including women from marginalized population groups and provide an environment suitable to their condition and their special physical, economic and social needs;

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